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| **Standard**: CHA-3 Derivatives allow us to solve real-world problems involving rates of change**Assessment:**  [x]   **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | I am learning how to Interpret the meaning of a derivative in context.I can interpret the meaning of a derivative in context | Warm up: Daily quiz | Notes - Interpret the meaning of a derivative in context | Work assigned problems probing questions for students to guide to a solution | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Finish Handout | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Tuesday** | I am learning how to Calculate rates of change in applied contexts.I can calculate rates of change in applied contexts | Warm up: Daily quiz | Notes – Straight Line Motion | Work assigned problems probing questions for students to guide to a solution | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Finish Handout | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Wednesday** | I am learning how to interpret rates of change in applied contexts.I can interpret rates of change in applied contexts | Warm up: Daily quiz | Notes – Rate of Change in Applied Contexts other than Motion | Work assigned problems probing questions for students to guide to a solution | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Finish Handout | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Thursday** | I am learning how to Calculate related rates in applied contexts.I can calculate related rates in applied contexts | Warm up: Daily quiz | Notes – Related Rates | Work assigned problems probing questions for students to guide to a solution | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Finish Handout | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Friday** | I am how to understand and provide a solution to AP free response questions I can master concepts understanding free responses | **FREE RESPONSE FRIDAY** | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |

*\*key literacy strategies*