**ARC Week at Glance**

**Topic: Special Senses Course: Human A&P Grade: 11th-12th Dates: 13 to 17 January**

SAP3. Obtain, evaluate, and communicate information to explain the coordination of information processing in the endocrine and nervous systems.

a. Ask questions to investigate how the structures of the nervous system support the function of information processing (detection, interpretation, and response)

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| **Monday** | Smell and taste | I can describe the major anatomical structures of the olfactory and gustatory senses. | Lecture | Guided Notes | Worksheet |
| **Tuesday** | Vision | I can tell the major anatomical features of the eyeball. | Lecture | Dissection | Dissection |
| **Wednesday** | Special Senses | Review | Review | Review | Review |
| **Thursday** | Special Senses | Review | Kahoots | Kahoots | Kahoots |
| **Friday** | Special Senses | Test | Test | Test | Test |