**ARC Week at Glance**

**Subject: theater Course: theater Grade:**  **9-12 Date: 12/2/2024**

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| **Standard(s):** TAHSAPF.PR.1 Act and direct by communicating and sustaining roles within a variety of situations and environments  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(I am learning about…)** | **Success Criteria**  **(I can….)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Literacy Tasks/Focus** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Depending on what my role as a student is that day I will listen well as an audience member. Read dramatically, and finish the writing process. | I will be able to answer questions on students’ scripts and I will have my script finished. | Teacher will go over expectations for being a good audience member, reading dramatically and when the time is to work on unfished work. | Students will start off listing well as an audience member or read dramatically. When that is finished students will have a chance to finish the writing process. | Teacher will monitor for create audience behavior. | creating, writing, read aloud, listening, collaboration |
| **Tuesday** | Depending on what my role as a student is that day I will listen well as an audience member. Read dramatically, and finish the writing process. | I will be able to answer questions on students’ scripts and I will have my script finished. | Teacher will go over expectations for being a good audience member, reading dramatically and when the time is to work on unfished work. | Students will start off listing well as an audience member or read dramatically. When that is finished students will have a chance to finish the writing process. | Teacher will monitor for create audience behavior. | creating, writing, read aloud, listening, collaboration |
| **Wednesday** | Depending on what my role as a student is that day I will listen well as an audience member. Read dramatically, and finish the writing process. | I will be able to answer questions on students’ scripts and I will have my script finished. | Teacher will go over expectations for being a good audience member, reading dramatically and when the time is to work on unfished work. | Students will start off listing well as an audience member or read dramatically. When that is finished students will have a chance to finish the writing process. | Teacher will monitor for create audience behavior. | creating, writing, read aloud, listening, collaboration |
| **Thursday** | Depending on what my role as a student is that day I will listen well as an audience member. Read dramatically, and finish the writing process. | I will be able to answer questions on students’ scripts and I will have my script finished. | Teacher will go over expectations for being a good audience member, reading dramatically and when the time is to work on unfished work. | Students will start off listing well as an audience member or read dramatically. When that is finished students will have a chance to finish the writing process. | Teacher will monitor for create audience behavior. | creating, writing, read aloud, listening, collaboration |
| **Friday** | Depending on what my role as a student is that day I will listen well as an audience member. Read dramatically, and finish the writing process. | I will be able to answer questions on students’ scripts and I will have my script finished. | Teacher will go over expectations for being a good audience member, reading dramatically and when the time is to work on unfished work. | Students will start off listing well as an audience member or read dramatically. When that is finished students will have a chance to finish the writing process. | Teacher will monitor for create audience behavior. | creating, writing, read aloud, listening, collaboration |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_