Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Rifkin **Subject:** ELA **Course:** AP Lang **Grade:** 11 **Date(s):** 1/13-1/17

Standard: REO-1: Writers guide understanding of a text ' s lines of reasoning and claims through that text ' s organization and integration of evidence; STY 8.A Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.,

Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None

	Pre-Teaching		Activation of Learning *(5 min)*	Focused Instruction *(10 min)* ***I DO***	Guided Instruction *(10 min)* ***WE DO***	Collaborative Learning *(10 min)* ***Y'ALL DO***	Independent Learning *(10 min)* ***YOU DO***	Closing *(5 min)*
	Learning Target Success Criteria 1 Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	I am learning to understand LOR and evidence. I can brainstorm causes and effects for world events.		Most of us know what cause and effect essays are, but think about arrangement of these. What categories could you use to organize a cause and effect essay? (Do your best, if you get it wrong, we are about to go over it! :))	Notes on causal and cause/effect arguments		n your small groups, identify some important events in history or their lives (e.g., American Revolution, Civil War, Women ' s Right to Vote, the Great Depression, 9/11, COVID-19 pandemic). Select one and brainstorm the causes and effects (both short term in the event ' s context and longer term, such as impact on contemporary communities). Using paper and markers or a whiteboard page create a visual representation linking causes and effects.		If the AP test asks an argumentative prompt where cause and effect can be used, which structure would you use and why?
Tuesday	I am learning to understand LOR and evidence. I can answer questions for reasoning and organization.		Sesame StreetLinks to an external site. What do you think the impact that children ' s media (television, movies, and music in particular) has on your music taste (if there is an impact)?			Analyzing Causal Arguments pages 349-355		What is one thing that influenced your music taste, besides children's media?
Wednesday	I am learning how to use syntax to improve my personal writing style. I can identify and write various types of sentences.		Grammar Girl Podcast: Sentence Fragments	Notes and handouts on syntax			Read pages 359-361 and fill in the graphic organizer. Graphic organizer Analyzing Syntax	Write a sentence with coordination about today's lesson and what you learned (or re-learned).
Thursday	I am learning how to use arrangement to produce an effective line of reasoning. . I can effectively answer questions about a mentor text about reasoning and evidence.		Remember that a cause and effect structure can be used to write an argument. Go back and review your structure handout from this week.				Using the following prompt, map out a causal argument. This is not timed. You may look at your notes/previous lessons in order to do this. You are NOT writing an entire essay, just doing an "outline." Biologist Lewis Thomas claims: "Mistakes are at the very base of human thought, embedded there, feeding the structure like root nodules. If we were not provided with the knack of being wrong, we could never get anything useful done." Write an essay that argues your position on	On a scale from 1-5, 1 being the worst and 5 being the best, how well do you feel you did on writing on this topic as a cause and effect structure?
Friday					Winter Fest Activity Schedule: Will do make up or review skills from last two weeks.	Skills will be dependent on what students need to review.		

**key literacy strategies*