**ARC Week at Glance**

**Topic: Cardiovascular System Course: Human A&P Grade: 11th-12th Dates: 24 to 28 February**

SAP4. Obtain, evaluate, and communicate information to analyze the processing of matter and energy in the cardiovascular, respiratory, digestive and urinary systems.

a. Plan and carry out an investigation to explore the structures and role of the cardiovascular and respiratory systems in obtaining oxygen, transporting nutrients, and removing waste.

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| **Monday** | Cardiovascular System | I can identify the major organs and locations of the Cardiovascular System. | Lecture | Guided Notes | ToTD |
| **Tuesday** | Cardiovascular System | I can track the path of blood through the heart. | Lecture | Guided Notes | ToTD |
| **Wednesday** | Cardiovascular System | I can describe the purpose of blood pressure and how to take it.  I can identify the internal anatomy of the heart. | Lecture | Guided Notes | ToTD |
| **Thursday** | Cardiovascular System | I can identify the track that electricity through the heart.  I can identify different EKG strips | Lecture | Guided Notes | EKG Strip Matching game |
| **Friday** | Cardiovascular System | I can display my knowledge of the Cardiovascular system. | Cardiovascular Stations | Cardiovascular Stations | Cardiovascular Stations |