



# Richmond County School System

## Parent Notification of Student Eligibility for English to Speakers of Other Languages (ESOL) Language Program and Title III Supplemental Language Instruction Services

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

Dear Parents/Guardians:

The purpose of this letter is to notify you that your child has been identified as an English learner (EL) based on the following test of English Language Proficiency (ELP):

- |   |                               |
|---|-------------------------------|
| <input type="checkbox"/> WIDA Kindergarten Screener | Your child's ELP Level: _____ |
| <input type="checkbox"/> WIDA Screener Grades 1-12  | Your child's ELP Level: _____ |
| <input type="checkbox"/> ACCESS for ELLs 2.0        | Your child's ELP Level: _____ |
| <input type="checkbox"/> Alternate ACCESS for ELLs  | Your child's ELP Level: _____ |
| <input type="checkbox"/> Other:                     | Your child's ELP Level: _____ |

Your child is in our school's ESOL language program because his/her level of English proficiency was less than 5 on this test. For program delivery model information, see the left side of the chart below.

- Your child is also receiving supplemental language instruction services to develop English language skills and support academic success. See the right side of the chart below.
- Your child is not receiving supplemental language instruction services.

ESOL Language Program	Title III Supplemental Language Instruction Services
<p>Your child is being taught English as used in school through one of the following ESOL delivery models:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Pull-out:</b> EL students are taken out of general education class for the purpose of receiving small group language instruction from the ESOL teacher.</li> <li><input type="checkbox"/> <b>Push-in:</b> EL students remain in their core academic class where they receive content instruction from their content area teacher along with targeted language instruction from an ESOL teacher.</li> <li><input type="checkbox"/> <b>Scheduled ESOL class period:</b> In a class composed only of ELs, EL students receive instruction in foundational social and instructional English as well as in the academic languages of content.</li> </ul>	<p>Your child is receiving the following Title III supplemental language instruction services:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Lexia Core5:</b> A supplemental online personalized learning program that helps ELs in grades K-5 increase English proficiency.</li> <li><input type="checkbox"/> <b>Summit K-12:</b> A supplemental online personalized learning program that helps ELs in grades 6-12 increase English proficiency.</li> <li><input type="checkbox"/> <b>Flashlight 360:</b> A supplemental online assessment program that helps ELs in grades K-12 improve speaking and writing skills.</li> <li><input type="checkbox"/> <b>Samsung Tablets:</b> Tablets are provided for students who need access to online translation apps.</li> </ul>



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Our language instruction program and services are effective in increasing the English and academic skills of students. If your child is in high school, the expected English learner graduation rate is **72%**.

To review the status of your child's academic achievement, please login to the school's online parent portal Infinite Campus at <https://campus.rcss-k12.org/campus/portal/richmond.jsp?status=portalLogoff&lang=en>.

The school will exit your child from this ESOL language program and supplemental language services when he/she reaches the district's established level of English proficiency.

Please note that if your child has a disability, special education staff together with language support staff have determined the language services as specified in the Individualized Education Program (IEP).

You have the right to refuse the ESOL language program (left side of the chart on the previous page) and/or the supplemental language instruction services (right side of the chart on the previous page). Please contact the person listed below if you would like to decline participation for your child, if you would like to talk about the different language instruction services offered, or if you would like to learn about our parent meetings.

Thank you

**Name:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Telephone Number:** \_\_\_\_\_ **Email:** \_\_\_\_\_