

District Continuous Improvement Team (CIT) Agenda

Date: September 18, 2024

Participants: [District CIT Meeting Sign-in Sheet 09-18-24.pdf](#)

Principal Supervisor:

DES: Dr. Linda Priester

Point of Contact: Dr. Lloydette Young

Agenda Items	Notes/Next Steps
Welcome: Dr. Melinda Cobb Dr. Linda Priester	Dr. Malinda Cobb welcomed everyone to the meeting. The meeting was turned over to Dr. Priester. Dr. Priester shared information regarding the data points that were shared (the implementation measurable goal and the student progress goal. There is a team lead over each goal (goal champion) and will discuss their goal, actions, data and next steps.
1003 SI Funding Drawdown Report and Timeline Mrs. Andrews-Milton	SIP Expenditure Identified Spreadsheet.xlsx Mrs. Andrews-Milton reviewed the drawdown report and timeline.
Data Review: recent assessment/benchmarks, district observations, attendance, discipline, or other relevant data Dr. Bill Smith	 2024-2025 CIT Mtg Data Attendance Discipline Grad Rate.xlsx Dr. Smith reviewed the August data in the running record on discipline, attendance, and 2024 and 2025 cohort graduation rate projections.
GaDOE Resources: Dr. Linda Priester	Georgia School Climate Surveys – In 2024-2025, the Georgia School Climate Surveys (GSCS) for students, teachers, staff, and families will replace the <i>Georgia Student Health Survey (GSHS)</i> , the <i>Georgia Parent School Climate Survey (GPSCS)</i> , and the <i>Georgia School Personnel Survey (GSPS)</i> . Details about the topics covered in each survey can be found in the Georgia School Climate Surveys guidance document . Links to the new Georgia School Climate Surveys: • Teacher Survey • Staff Survey • Student Survey (Grades 3-5) • Student Survey (Grades 6-12) • Family Survey Dr. Priester reviewed Georgia School Climate Survey information.
Review Progress on ATSI Plan of Support	District CIT RCSS SWD ATSI/TSI Attendance Data-August

Dr. Thomas & ATSI Team	SWD Graduation Projection Rates SWD i-Ready Diagnostic Data.docx Dr. Thomas reviewed updated information on the ATSI Plan of Support, including the IEP Dashboard, Special Education Updates Presentation for the community, FTE Verification Clean-up Process, Corrective Reading/Reading Mastery Report, i-Ready Diagnostic Data Report, ATSI Graduation Rate projections for the 2025 cohort, and ATSI Attendance/Discipline data for August.		
Review Progress on District Plan of Support			
Goal #1: Decrease the percentage of beginning learners in identified schools by 10% in ELA and Math as measured by GMAS (Elementary ELA from 59% to 49% and Elementary Math from 60% to 50%, Middle ELA from 60% to 50% and Middle Math from 72% to 62%, American Literature from 61% to 51%, and Algebra I 86% to 76%). Identified Schools GMAS Data.xlsx			
Action Step #1: The Academic Services Division will monitor the implementation of the RCSS Lesson Structure in ELA by conducting bi-monthly classroom observations using Cognia and GaDOE observation tools to increase student engagement in rigorous coursework.	Implementation Measurable Goal: 100% of the teachers in the identified schools will implement the RCSS Lesson Structure in ELA as measured by Cognia eleot/Teacher Observation Tool and (TOT) and GaDOE observation tools and increase the number of Evident ratings on the eleot instrument (B2, B4 and D3), Teacher Observation Tool (L2, E1, and E4) and GaDOE Instructional Awareness Walk (CI-2 and CI-3).	Data shared for progress on implementation: Richmond County School System CIT Meeting eleot and TOT Walkthroughs Data.docx CIT Sept 18 Assessment and Collaborative Planning Data.pptx	Dr. Young/Mrs. Ponder: Goal Champions Ms. Ponder shared i-Ready and NWEA MAP BOY data for Reading and Math. Unit 1 Pre and Post Assessment Growth data was reviewed for elementary mathematics, noting implementation inconsistencies in test administration. Dr. Priester inquired about NWEA MAP Progress Monitoring availability for high schools and student identification within BOY percentiles. District observation teams utilized GaDOE HIP Rubric Items 3 and 5 look-fors to assess Collaborative Planning implementation. Dr. Cobb indicated that the ratings from the Area Superintendent will be utilized for future data collections. ELEOT walkthrough results (B2, B4, and D3) were reviewed. Teacher Observation Tool data will be shared at the next District CIT meeting. Dr. Cobb noted a lack of clarity in learning targets and success criteria.
	Student Progress Measurable Goal: 1. 80% of students will demonstrate growth on iReady Reading from BOY-MOY-EOY. 2. 80% of students will demonstrate growth on	Data shared for impact on student performance: CIT Sept 18 Assessment and Collaborative Planning Data.pptx	Mrs. Ponder: Goal Champion

	pre- and post-ELA Unit Tests		
Notes and Next Steps: Ratings (Collaborative Planning) from the Area Superintendent will be utilized for future data collections.			
Action Step #2: The Academic Services Division will monitor the implementation of the RCSS Lesson Structure in Math by conducting bi-monthly classroom observations using Cognia and GaDOE Observation tools to increase student engagement in rigorous coursework.	Implementation Measurable Goal: 100% of the teachers in the identified schools will implement the RCSS Lesson Structure in Math as measured by Cognia eleot/Teacher Observation Tool and (TOT) and GaDOE observation tools and increase the number of Evident ratings on the eleot instrument (B2, B4 and D3), Teacher Observation Tool (L2, E1, and E4) and GaDOE Instructional Awareness Walk (CI-2 and CI-3).	Data shared for progress on implementation: Richmond County School System CIT Meeting eleot and TOT Walkthroughs Data.docx CIT Sept 18 Assessment and Collaborative Planning Data.pptx	Dr. Young / Mrs. Ponder: Goal Champions
	Student Progress Measurable Goal: 1. 80% of students will demonstrate growth on iReady Math from BOY-MOY-EOY. 2. 80% of students will demonstrate growth on pre- and post-Math Unit Tests.	Data shared for impact on student performance: CIT Sept 18 Assessment and Collaborative Planning Data.pptx	Mrs. Ponder
Notes and Next Steps:			
Action Step #3: The District ESOL Team will support PLCs of long-term English learners (5+ years) monthly and observe and provide feedback to EL teachers bi-monthly based on the results of monthly progress monitoring of English language proficiency using Flashlight 360 in identified elementary schools and Summit K-12 in identified middle and high schools for long-term English Learners.	Implementation Measurable Goal: 100% of the ESOL teachers in the identified schools will implement progress monitoring as evident on the Flashlight 360 and Summit K-12 data reports	Data shared for progress on implementation:  All Data CIT Meetings.xlsx	Ms. Castro: Goal Champion Ms. Castro indicated ESOL teachers are currently collecting Flashlight 360 benchmark (BOY) data, which will be shared at the next District CIT meeting. The implementation and student progress measurable goals were shared with the CIT.
	Student Progress Measurable Goal: 80% of students will demonstrate growth as evident on Flashlight 360 and Summit K-12 20% of long-term English learners	Data shared for impact on student performance:  All Data CIT Meetings.xlsx	

	(students who have been in the ESOL program for 5+ years) in CSI, TSI, Tier 4 schools will meet the criteria to exit the ESOL program by the end of 2025		
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Notes and Next Steps: Flashlight 360 and Summit K-12 data will be shared at the next CI meeting.

Action Step #4: The Assistant Superintendents and District Improvement Specialists will monitor collaborative planning monthly using the GaDOE HIP Rubric for Collaborative Planning to ensure all teachers (including co-teachers) are planning effectively.	Implementation Measurable Goal: 80% of the grade level collaborative planning teams will score operational on two High Impact Practices using the GaDOE HIP Rubric for Collaborative Planning (Specifically, #3 and #5).	Data shared for progress on implementation: CIT Sept 18 Assessment and Collaborative Planning Data.pptx	Mrs. Ponder
	Student Progress Measurable Goal: 80% of students will demonstrate growth on pre- and post-ELA and Math Unit Tests	Data shared for impact on student performance: CIT Sept 18 Assessment and Collaborative Planning Data.pptx	

Notes and Next Steps: Goal champions will work with the schools in ensuring the that Collaborative planning rating move from not evident to evident. RESA SIS and GADOE SES will assist with this process as well.

Action Step #5: The Special Education Department will monitor the effective implementation of Corrective Reading (4-8) and Reading Mastery (K-3) strategies monthly using the Corrective Reading and Reading Mastery Instructional Walkthrough tools.	Implementation Measurable Goal: 100% of teachers will score an increase in the percentage of level 2 (Almost Always) ratings on the Corrective Reading Decoding Observation and Reading Mastery Observation Checklists	Data shared for progress on implementation: District CIT RCSS SWD	Dr. Thomas: Goal Champion
	Student Progress Measurable Goal: 80% of students will demonstrate growth on iReady Reading from BOY-MOY-EOY 80% of students will demonstrate growth on	Data shared for impact on student performance: SWD i-Ready Diagnostic Data.docx	

	pre- and post-ELA Unit Tests		
Notes and Next Steps: A meeting is planned to discuss students who are currently not meeting grade level standards.			
Goal #2: During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%. The graduation rate at Laney will increase from 72.02% 2024 to 75.02% 2025, Josey 72.3% 2024 to 78% 2025 and Glenn Hills 74.65% 2024 to 77.65% 2025. (NOTE: Preliminary Data is listed)			
Action Step #1: Student Support Services Division will monitor the use of USHA, Infinite Campus, Panorama and other data tools to identify and monitor students in Cohort 25 at-risk for not graduating	Implementation Measurable Goal: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports	Data shared for progress on implementation: Student Services CIT Meeting Artifacts	Mr. Allen Mr. Allen shared information on at-risk students, district monitoring artifacts, and school progress monitoring.
	Student Progress Measurable Goal: 100% of students identified as at-risk for graduating will participate in monthly counseling conference sessions as measured by Counseling Logs	Data shared for impact on student performance: Student Services CIT Meeting Artifacts	
Notes and Next Steps: To continue to ensure that the identified schools are utilizing the data tools for identifying students who are at-risk for graduating.			
Action Step #2: The Student Support Services Division personnel will conduct monthly visits to schools to monitor activities used to advise, track and support at-risk students based on individualized student goals for Cohorts 25, 26, 27, and 28.	Implementation Measurable Goal: 100% of the identified schools will receive monthly visits from district-level personnel to provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log	Data shared for progress on implementation: Student Services CIT Meeting Artifacts	Mr. Allen

	Student Progress Measurable Goal: At least 25% of identified students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports	Data shared for impact on student performance: Student Services CIT Meeting Artifacts	Mr. Allen
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Notes and Next Steps: Future data will indicate which schools received the monthly visits, not just noting the dates on the calendar.

Action Step #3: District-level personnel (graduation goal champion) will monitor, provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log	Implementation Measurable Goal: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports.	Data shared for progress on implementation: Student Services CIT Meeting Artifacts	Mr. Allen
	Student Progress Measurable Goal: At least 25% of identified students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports	Data shared for impact on student performance: Student Services CIT Meeting Artifacts	

Notes and Next Steps:

Updates	Notes/Next Steps
District Updates RC Administration	Collaborative Planning PL Session Part 2 will take place on September 30 th .
RESA Updates Dr. Debbie Alexander	CSRA RESA received a community grant award of 80K to support non-traditional certification GATAPP candidates. This community effort is in

	direct partnership with RCSS, CSRA RESA and Augusta University to support recruitment and retention of highly qualified teachers. We are working with the RCSS Human Resources Department to open the applications for current and future qualified GATAPP applicants in October. GATAPP Candidates will be able to receive tuition assistance up to \$2000 toward their GATAPP fees. Awardees will be required to sign an agreement to work with the RCSS for two additional years beyond their certification completion. We are hopeful that more CSI teachers will take advantage of this opportunity that is available at CSRA RESA. Similar funding is available for non-traditional teachers who participate in the MAT program at Augusta University, who received a 100K grant. See the press release dated 9/10/24 : filedownload.ashx (rcboe.org) RCSS always includes our PL opportunities in the weekly PL newsletter, but anyone can go to www.csraresa.net to see PL offerings or contact our PL Department for customized assistance.
Reminders	Implementation and Student Progress Data Requirement Per the MOA, the LEA will ensure required data and reports (including subgroup performance) are shared with the DES five days prior to the monthly district CIT meetings. Goal Champion meeting: October 7th at 3:45 PM in Room 205
Next Meeting	October 16, 2024 @ 2PM Rooms 216-17
Upcoming Dates/Events	Navigating Towards Excellence: Monthly Administrators' Meeting [In-person] September 25, 2024 8:00 AM-5:30 PM
Remarks: Dr. Bradshaw Superintendent	Dr. Bradshaw noted the efforts of the team and that RCSS is moving in the right direction. Noting the high percentage of students who are 2 or more grade levels behind, Dr. Bradshaw charged the CIT to be problem solvers and not just problem identifiers.