District Continuous Improvement Team (CIT) Agenda

Date: November 20, 2024

Participants: 24.11.20 CIT Meeting Participants Richmonc

Principal Supervisor:

DES: Dr. Linda Priester

Point of Contact: Dr. LloydetteYoung

Agenda Items	Notes/Next Steps
Welcome: **Dr. Kenneth Bradshaw** **Dr. Linda Priester**	**PROBLEM IDENTIFERS/PROBLEM SOLVERS** Status Reviews Georgia Literacy Leaders
Data Review: recent assessment/ Attendance Discipline **Mr. Marcus Allen**	2024-2025 CIT Mtg_Data_Attendance_Discipline_Grad_Rate.xlsx Mr. Allen shared updated data on attendance, discipline, and graduation rates for identified schools.
Structured Literacy Updates **Mrs. Ponder**	Ms. Ponder shared the percentage of elementary teachers who have completed all of the Georgia Literacy modules to meet the HB 538.
Review Progress on ATSI Plan of Support **Dr. Thomas & ATSI Team**	District CIT RCSS SWD.docx Dr. Thomas reviewed the professional learning plan and co-teaching walkthrough instrument, as well as sharing progress on the ATSI plan of support.

Review Progress on District Plan of Support
Goal #1: **Decrease the percentage of beginning learners in identified schools by 10% in ELA and Math as measured by GMAS (Elementary ELA from 59% to 49% and Elementary Math from 60% to 50%, Middle ELA from 60% to 50% and Middle Math from 72% to 62%, American Literature from 61% to 51%, and Algebra I 86% to 76%).** Identified Schools GMAS Data.xlsx

Action Step #1: The Academic Services Division will **monitor** the implementation of the RCSS Lesson Structure in ELA by conducting **bi-monthly** classroom observations using Cognia and GaDOE observation tools to increase student engagement in rigorous coursework.	**Implementation Measurable Goal**: 100% of the teachers in the identified schools will implement the RCSS Lesson Structure in ELA as measured by Cognia eleot/Teacher Observation Tool and (TOT) and GaDOE observation tools and increase the number of Evident ratings on the eleot instrument (B2, B4 and D3), Teacher Observation Tool (L2, E1, and E4) and GaDOE Instructional Awareness Walk (CI-2 and CI-3).	**Data shared for progress on implementation**: CIT Meeting_November 2	**Mrs. Ponder: Goal Champion**
	Student Progress Measurable Goal: 1. 80% of students will demonstrate growth on iReady Reading from BOY-MOY-EOY. 2. 80% of students will demonstrate growth on pre- and post-ELA Unit Tests	**Data shared for impact on student performance:** CIT Meeting_November 2	**Mrs. Ponder: Goal Champion** ELA Unit 1 pre/post assessment was reviewed.
Notes and Next Steps: Ratings (Collaborative Planning) from the Area Superintendent will be utilized for future data collections.			
Action Step #2: The Academic Services Division will **monitor** the implementation of the RCSS Lesson Structure in Math by conducting **bi-monthly** classroom observations using Cognia and GaDOE Observation tools to increase student engagement in rigorous coursework.	**Implementation Measurable Goal**: 100% of the teachers in the identified schools will implement the RCSS Lesson Structure in Math as measured by Cognia eleot/Teacher Observation Tool and (TOT) and GaDOE observation tools and increase the number of Evident ratings on the eleot instrument (B2, B4 and D3), Teacher Observation Tool (L2, E1, and E4) and GaDOE Instructional Awareness Walk (CI-2 and CI-3).	**Data shared for progress on implementation**: CIT Meeting_November 2	**Mrs. Ponder: Goal Champion**
	Student Progress Measurable Goal: 1. 80% of students will demonstrate growth on iReady Math from BOY-MOY-EOY.	**Data shared for impact on student performance:**	**Mrs. Ponder: Goal Champion** Math Unit 1 pre/post assessment was reviewed.

	2. 80% of students will demonstrate growth on pre- and post-Math Unit Tests.	CIT Meeting_November 2	

Notes and Next Steps: The district will be working closely with the schools that have not completed their post unit assessments.

| **Action Step #3**: The District ESOL Team will support PLCs of long-term English learners (5+ years) **monthly** and observe and provide feedback to EL teachers **bi-monthly** based on the results of monthly progress monitoring of English language proficiency using Flashlight 360 in identified elementary schools and Summit K-12 in identified middle and high schools for long-term English Learners. | **Implementation Measurable Goal**: 100% of the ESOL teachers in the identified schools will implement progress monitoring as evident on the Flashlight 360 and Summit K-12 data reports | **Data shared for progress on implementation**: All Data CIT Meetings ESOL.xlsx | **Ms. Castro: Goal Champion** |
| | **Student Progress Measurable Goal**: 80% of students will demonstrate growth as evident on Flashlight 360 and Summit K-12

20% of long-term English learners (students who have been in the ESOL program for 5+ years) in CSI, TSI, Tier 4 schools will meet the criteria to exit the ESOL program by the end of 2025 | **Data shared for impact on student performance:** All Data CIT Meetings ESOL.xlsx | Ms. Castro shared updated progress data for Action Step #3. |

Notes and Next Steps: Teachers will continue to progress monitior their students. Additionally, the teachers will focus on Flashlight 360 and not so much Summit.

| **Action Step #4**: The Assistant Superintendents and District Improvement Specialists will **monitor** collaborative planning **monthly** using the GaDOE HIP Rubric for Collaborative Planning to ensure all teachers (including co-teachers) are planning effectively. | **Implementation Measurable Goal**: 80% of the grade level collaborative planning teams will score operational on two High Impact Practices using the GaDOE HIP Rubric for Collaborative Planning (Specifically, #3 and #5). | **Data shared for progress on implementation**: CIT Meeting_November 2 | **Mrs. Ponder: Goal Champion** |
| | **Student Progress Measurable Goal**: 80% of students will demonstrate growth on pre- and post-ELA and Math Unit Tests | **Data shared for impact on student performance:** CIT Meeting_November 2 | The team reviewed collabortive planning observation data on HIP Rubric items #3 and #5. |

Notes and Next Steps:

Action Step #5: The Special Education Department will **monitor** the effective implementation of Corrective Reading (4-8) and Reading Mastery (K-3) strategies **monthly** using the Corrective Reading and Reading Mastery Instructional Walkthrough tools.	**Implementation Measurable Goal**: 100% of teachers will score an increase in the percentage of level 2 (Almost Always) ratings on the Corrective Reading Decoding Observation and Reading Mastery Observation Checklists	**Data shared for progress on implementation**: 📄 District CIT RCSS SWD.docx	**Dr. Thomas: Goal Champion** **Addressed above during the ATSI presentation.**
	Student Progress Measurable Goal: 80% of students will demonstrate growth on iReady Reading from BOY-MOY-EOY 80% of students will demonstrate growth on pre- and post-ELA Unit Tests	**Data shared for impact on student performance:**	

Notes and Next Steps:

Action Step #1: Student Support Services Division will **monitor** the use of USHA, Infinite Campus, Panorama and other data tools to identify and monitor students in Cohort 25 at-risk for not graduating	**Implementation Measurable Goal**: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports	**Data shared for progress on implementation**: RCSS District CIT Meeting Goal 2 Data 2024-2025	**Mr. Allen: Goal Champion**
	Student Progress Measurable Goal: 100% of students identified as at-risk for graduating will participate in monthly counseling conference sessions as measured by Counseling Logs	**Data shared for impact on student performance:** RCSS District CIT Meeting Goal 2 Data 2024-2025	

Notes and Next Steps: To continue to ensure that the identified schools are utilizing the data tools for identifying students who are at-risk for graduating.

Action Step #2: The Student Support Services Division personnel will	**Implementation Measurable Goal**: 100% of the identified schools will receive	**Data shared for progress on implementation**:	**Mr. Allen: Goal Champion**

conduct monthly visits to schools to **monitor** activities used to advise, track and support at-risk students based on individualized student goals for Cohorts 25, 26, 27, and 28.	monthly visits from district-level personnel to provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log	RCSS District CIT Meeting Goal 2 Data 2024-2025	
	Student Progress Measurable Goal: At least 25% of identified students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports	**Data shared for impact on student performance:** RCSS District CIT Meeting Goal 2 Data 2024-2025	**Mr. Allen: Goal Champion**

Notes and Next Steps:

Action Step #3: District-level personnel (graduation goal champion) will monitor, provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log	**Implementation Measurable Goal**: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports.	**Data shared for progress on implementation**: RCSS District CIT Meeting Goal 2 Data 2024-2025	**Mr. Allen: Goal Champion**
	Student Progress Measurable Goal: At least 25% of identified students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports	**Data shared for impact on student performance:** RCSS District CIT Meeting Goal 2 Data 2024-2025	**Mr. Allen: Goal Champion**

Notes and Next Steps:

Updates	Notes/Next Steps
District Updates **RC Administration**	Mid year assessments will be administered in December.
RESA Updates **Dr. Debbie Alexander**	Ms. Bailey reminded the CIT of wraparound support available from CSRA RESA and upcoming training available on data-driven decision making using i-Ready results.
Reminders	Sign up for Right Now Resources to receive weekly updates from GaDOE's Office of Teaching and Learning (link is currently not available). The next ATSI walkthroughs must take place by or before March 30, 2025. CCRPI Updates Readiness – the final 2024 CCRPI component is now available in the MyGaDOE portal for principals and district leaders to review. All 2024 CCRPI data (except 4-year grad rate) will be released to the public on Dec. 6th .
Next Meeting	December 18, 2024 @ 2:00 PM
Upcoming Dates/Events	According to the MOA, all districts with identified school(s) must share the State of Identified Schools presentation to their local Board of Education by December 30, 2024. Template has been sent to Dr. Young and her team 📊 LEA Board Presentation Template **SAVE THE DATE: GADOE Virtual Conference February 11-12, 2025**
Remarks: Dr. Bradshaw Superintendent	Dr. Bradshaw acknowledged Dr. Stephanie Johnson, Deputy Superintendent (GADOE) for attending the CIT meeting. Dr. Bradshaw also indicated that although progress is being made there is still work to be done in the district. He also thanked everyone for their continued support.