

District Continuous Improvement Team (CIT) Agenda

Date: December 18, 2024

Participants: See attached

Principal Supervisor:

DES:Dr. Linda Priester

Point of Contact: Dr. Lloydette Young

Agenda	Notes and Next Steps
<p>Welcome</p> <p>Dr. Malinda Cobb</p> <p>Dr. Linda Priester</p>	<p>Data Review</p> <p>MOY Assessments</p> <p>School Level CIT Meetings</p> <p>MAP Assessments</p> <p>Note: The Winter MAP assessment should indicate the following:</p> <ul style="list-style-type: none"> A decrease in the number of students in the % Low category A decrease in the number of students in the % Low Average category An increase in the number of students in the % Average category An increase in the number of students in the % High Average category An increase in the number of students in the % High category <p>Beacon</p> <p>I-Ready</p>
<p>Data Review: recent assessment/ Attendance Discipline CCRPI (3-year comparison) Dr. William Smith</p>	<p> 2024-2025 CIT Mtg Data Attendance Discipline Grad Rate.xlsx</p>
<p>Review Progress on ATSI Plan of Support</p>	<p> District CIT RCSS SWD.docx</p>

Dr. Thomas & ATSI Team			
Review Progress on District Plan of Support			
Goal #1: Decrease the percentage of beginning learners in identified schools by 10% in ELA and Math as measured by GMAS (Elementary ELA from 59% to 49% and Elementary Math from 60% to 50%, Middle ELA from 60% to 50% and Middle Math from 72% to 62%, American Literature from 61% to 51%, and Algebra I 86% to 76%). Identified Schools GMAS Data.xlsx			
Action Step #1: The Academic Services Division will monitor the implementation of the RCSS Lesson Structure in ELA by conducting bi-monthly classroom observations using Cognia and GaDOE observation tools to increase student engagement in rigorous coursework.	Implementation Measurable Goal: 100% of the teachers in the identified schools will implement the RCSS Lesson Structure in ELA as measured by Cognia eleot/Teacher Observation Tool and (TOT) and GaDOE observation tools and increase the number of Evident ratings on the eleot instrument (B2, B4 and D3), Teacher Observation Tool (L2, E1, and E4) and GaDOE Instructional Awareness Walk (CI-2 and CI-3).	RCSS District CIT Meeting Goal 1 Data 2024-2025	Mrs. Ponder: Goal Champion
	Student Progress Measurable Goal: 1. 80% of students will demonstrate growth on iReady Reading from BOY-MOY-EOY. 2. 80% of students will demonstrate growth on pre- and post-ELA Unit Tests	Data shared for impact on student performance: RCSS District CIT Meeting Goal 1 Data 2024-2025	Mrs. Ponder: Goal Champion
Notes and Next Steps: To share MOY data and compare to BOY for progress, interventions, or regressions.			
Action Step #2: The Academic Services Division will monitor the implementation of the RCSS Lesson Structure in Math by conducting bi-monthly classroom observations using Cognia and GaDOE Observation tools to increase student engagement in rigorous coursework.	Implementation Measurable Goal: 100% of the teachers in the identified schools will implement the RCSS Lesson Structure in Math as measured by Cognia eleot/Teacher Observation Tool and (TOT) and GaDOE observation tools and increase the number of Evident ratings on the eleot instrument (B2, B4 and D3), Teacher	Data shared for progress on implementation: RCSS District CIT Meeting Goal 1 Data 2024-2025	Mrs. Ponder: Goal Champion

	<p>Observation Tool (L2, E1, and E4) and GaDOE Instructional Awareness Walk (CI-2 and CI-3).</p>		
	<p>Student Progress Measurable Goal: 1. 80% of students will demonstrate growth on iReady Math from BOY-MOY-EOY.</p> <p>2. 80% of students will demonstrate growth on pre- and post-Math Unit Tests.</p>	<p>Data shared for impact on student performance:</p> <p>RCSS District CIT Meeting Goal 1 Data 2024-2025</p>	<p>Mrs. Ponder: Goal Champion</p>

Notes and Next Steps:

<p>Action Step #3: The District ESOL Team will support PLCs of long-term English learners (5+ years) monthly and observe and provide feedback to EL teachers bi-monthly based on the results of monthly progress monitoring of English language proficiency using Flashlight 360 in identified elementary schools and Summit K-12 in identified middle and high schools for long-term English Learners.</p>	<p>Implementation Measurable Goal: 100% of the ESOL teachers in the identified schools will implement progress monitoring as evident on the Flashlight 360 and Summit K-12 data reports</p>	<p>Data shared for progress on implementation:</p> <p>RCSS District CIT Meeting Goal 1 Data 2024-2025</p>	<p>Ms. Castro: Goal Champion</p>
	<p>Student Progress Measurable Goal: 80% of students will demonstrate growth as evident on Flashlight 360 and Summit K-12</p> <p>20% of long-term English learners (students who have been in the ESOL program for 5+ years) in CSI, TSI, Tier 4 schools will meet the criteria to exit the ESOL program by the end of 2025</p>	<p>Data shared for impact on student performance</p> <p>RCSS District CIT Meeting Goal 1 Data 2024-2025</p>	

Notes and Next Steps:

<p>Action Step #4: The Assistant Superintendents and District Improvement Specialists will monitor collaborative planning monthly using the GaDOE HIP Rubric for Collaborative Planning to ensure all teachers</p>	<p>Implementation Measurable Goal: 80% of the grade level collaborative planning teams will score operational on two High Impact Practices using the GaDOE HIP Rubric for Collaborative Planning (Specifically, #3 and #5).</p>	<p>Data shared for progress on implementation:</p> <p>RCSS District CIT Meeting Goal 1 Data 2024-2025</p>	<p>Mrs. Ponder: Goal Champion</p>
---	--	--	--

<p>(including co-teachers) are planning effectively.</p>	<p>Student Progress Measurable Goal: 80% of students will demonstrate growth on pre- and post-ELA and Math Unit Tests</p>	<p>Data shared for impact on student performance: RCSS District CIT Meeting Goal 1 Data 2024-2025</p>	
--	--	---	--

Notes and Next Steps: To continue to work with school leaders and teachers with collaborative planning efforts. The goal is operational.

<p>Action Step #5: The Special Education Department will monitor the effective implementation of Corrective Reading (4-8) and Reading Mastery (K-3) strategies monthly using the Corrective Reading and Reading Mastery Instructional Walkthrough tools.</p>	<p>Implementation Measurable Goal: 100% of teachers will score an increase in the percentage of level 2 (Almost Always) ratings on the Corrective Reading Decoding Observation and Reading Mastery Observation Checklists</p>	<p>Data shared for progress on implementation: District CIT RCSS SWD.docx</p>	<p>Dr. Thomas: Goal Champion Addressed above during the ATSI presentation.</p>
	<p>Student Progress Measurable Goal: 80% of students will demonstrate growth on iReady Reading from BOY-MOY-EOY 80% of students will demonstrate growth on pre- and post-ELA Unit Tests</p>	<p>Data shared for progress on implementation: District CIT RCSS SWD.docx</p>	

Notes and Next Steps:



<p>Action Step #1: Student Support Services Division will monitor the use of USHA, Infinite Campus, Panorama and other data tools to identify and monitor students in Cohort 25 at-risk for not graduating</p>	<p>Implementation Measurable Goal: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports</p>	<p>Data shared for progress on implementation: RCSS District CIT Meeting Goal 2 Data 2024-2025</p>	<p>Mr. Allen: Goal Champion</p>
	<p>Student Progress Measurable Goal: 100% of students identified as at-risk for graduating will participate</p>	<p>Data shared for impact on student performance:</p>	

	<p>in monthly counseling conference sessions as measured by Counseling Logs</p>	<p>RCSS District CIT Meeting Goal 2 Data 2024-2025</p>	
<p>Notes and Next Steps: To continue to ensure that the identified schools are utilizing the data tools for identifying students who are at-risk for graduating.</p>			
<p>Action Step #2: The Student Support Services Division personnel will conduct monthly visits to schools to monitor activities used to advise, track and support at-risk students based on individualized student goals for Cohorts 25, 26, 27, and 28.</p>	<p>Implementation Measurable Goal: 100% of the identified schools will receive monthly visits from district-level personnel to provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log</p>	<p>Data shared for progress on implementation:</p> <p>RCSS District CIT Meeting Goal 2 Data 2024-2025</p>	<p>Mr. Allen: Goal Champion</p>
	<p>Student Progress Measurable Goal: At least 25% of identified students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports</p>	<p>Data shared for impact on student performance:</p> <p>RCSS District CIT Meeting Goal 2 Data 2024-2025</p>	<p>Mr. Allen: Goal Champion</p>
<p>Notes and Next Steps:</p>			
<p>Action Step #3: District-level personnel (graduation goal champion) will monitor, provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log</p>	<p>Implementation Measurable Goal: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports.</p>	<p>Data shared for progress on implementation:</p> <p>RCSS District CIT Meeting Goal 2 Data 2024-2025</p>	<p>Mr. Allen: Goal Champion</p>
	<p>Student Progress Measurable Goal: At least 25% of identified</p>	<p>Data shared for impact on student performance:</p>	<p>Mr. Allen: Goal Champion</p>

	<p>students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports</p>	<p>RCSS District CIT Meeting Goal 2 Data 2024-2025</p>	
--	---	--	--

Notes and Next Steps:

Updates	Notes/Next Steps
<p>District Updates RC Administration</p>	<p>MOY Assessments taking place the month of December. December data will be shared at the next CIT meeting.</p> <p>90-Day Status Reviews</p>
<p>RESA Updates Dr. Debbie Alexander</p>	<p>Dr. Alexander thanked Linda Bailey for her years of service with CSRA RESA. Linda will be retiring at the end of December. She also thanked the district for their participation with the I-Reading PL.</p>
<p>Reminders</p>	<p>Continue to share the Right Now Resources from Teaching and Learning</p>
<p>Next Meeting</p>	<p>January 15th @ 2 PM This meeting will be rescheduled due to the SDI meeting in Macon.</p>
<p>Upcoming Dates/Events</p>	<p>GaDOE Virtual Collaborative Conference: Leading Together</p>
<p>Remarks: Dr. Malinda Cobb Interim Superintendent</p>	<p>Richmond County School System's 2024 CCRPI Scores</p>