

Teacher: Griffin **Subject:** ELA **Course:** Literature and Composition II **Grade:** 10 **Date(s):** August 11-15

Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ Essay Response ☒ None

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Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 25-26








Teacher: Griffin

Subject: ELA

Course: Literature and Composition II

Grade: 10

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		Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
		 Learning Target  Success Criteria 1  Success Criteria 2	Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question	Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices*	Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard	Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk	Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio	Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
								kinds of stories we'll be reading is... <ul style="list-style-type: none"> This unit might connect to _____ in history, culture, or modern life. A part of the test that made me stop and think was...
Tuesday	 	I am learning the different writing techniques we'll learn this year. I can identify one writing mode, its purpose, associated organizational patterns, and its techniques.	Anticipation Guide: Complete the anticipation guide for Unit 1.	Instruction: Jigsaw and Collaboration Protocol	n/a	Expert Groups: In your first assigned group, complete the reading and assignment. Each student should record their own answers for a grade.	n/a	3-2-1 Summary: What 3 things did you learn? What are 2 examples where what you learn will be useful? What is 1 question you have?
Wednesday	 	I am learning the different writing techniques we'll learn this year. I can identify 4 writing modes, their purposes, associated organizational patterns, and their techniques.	KWL: What do you know about poetic, narrative, expository, and argumentative writing? What do you want to know?	Instruction: Jigsaw and Collaboration Protocol Review	Model: Model jigsaw script.	Jigsaw: In your second assigned group, follow the script to teach your peers the lesson on what you learned Thursday.	n/a	KWL: What did you learn about the different writing techniques we'll cover this year? Fill in your KWL chart.

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[illegible]

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		 I can identify poetic techniques. I can explain how the author's use of poetic techniques achieves their purpose and creates meaning.		words, how does the use of poetic techniques help the author achieve their purpose and shape meaning.				