

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 25-26

Teacher: Bickle, Dunn,
Griffin, Hahn

Subject: ELA

Course: Literature and
Composition II

Grade: 10

Date(s): October 27-31

Standard:

10.T.T.3: Evaluate and apply argumentative techniques to enhance text's appeal to audiences.

- 10.T.T.3. a: Read, discuss, evaluate and critique a variety of texts, considering the argumentative techniques used to present and design content and their associated implications on meaning or central idea.
- 10.T.T.3. b: Analyze the use of rhetorical appeals; identify fallacies in a text.
- 10.T.T.3. c.: Apply argumentative techniques strategically to enhance writing and engage audiences.
- 10.T.T.3. d: Integrate multiple rhetorical devices or appeals strategically.

10.T.C.1: Analyze the impact of purpose and audience on a wide variety of texts.

- 10.T.C.1.a: Use knowledge of texts' distinct disciplinary, personal, or technical purposes to aid comprehension.
- 10.T.C.1.b: Evaluate the impact of context and language on a text's reception by the audience.
- 10.T.C.1.c: Construct and self-evaluate multimodal texts and/or presentation that serve more than one purpose and target a specific audience using multiple, clearly identifiable features of incorporated modes.

10.T.C.2: Evaluate how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.

- 10.T.C.2. a: Identify overtly commercial influences on texts in audiovisual and digital modes and platforms.
- 10.T.C.2.b: Explain how multiple contexts (including historical and disciplinary) influence perspectives across time and the associated implications text creation.
- 10.T.C.2. d: Synthesize information from a variety of credible sources used to research the answers to questions on academic and individual topics of interest.

10.T.SS.1: Analyze, evaluate, and use organization structures and style to shape thoughts across genres.

- 10.T.SS.1.a: Analyze and evaluate the effectiveness of a text's organizational structure to meet the needs and expectations of the target audience or serve a specific purpose.
- 10.T.SS.1.b.: Craft and organize texts using an appropriate structure and format for mode, genre, purpose, and audience.
- 10.T.SS.1.c.: Guide the audience through texts using varied transitions, including between paragraphs and text sections to enhance cohesion.
- 10.T.SS.1.d.: Apply knowledge of text structure and organization to create coherent and cohesive texts with an introduction that guides the focus and captures the audience; purposefully organized and developed supporting facts, reasons, explanation, details, descriptions, and/or events; and a memorable conclusion.

10.T.SS.2: Analyze, evaluate, and craft language to produce intended effects in a wide variety of texts.

- 10.T.SS.2.a.: Analyze how the use of figurative, conative, and/or rhetorical language contributes to the development of meaning, tone, or mood in a wide variety of texts.
- 10.T.SS.2.b.: Use literary devices, figurative language, rhetorical language, and/or rhetorical appeals to create a variety of effects, as appropriate to intended purpose and target audience.
- 10.T.SS.2.c: Use formal style when speaking or writing to establish credibility and tone.

Assessment: ☐ Quiz ☒ Unit Test ☐ Project ☐ Lab ☐ Essay Response ☐ None

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	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) <i>*I DO</i>	Guided Instruction (10 min) <i>*WE DO</i>	Collaborative Learning (10 min) <i>*Y'ALL DO</i>	Independent Learning (10 min) <i>*YOU DO</i>	Closing (5 min)
	 Learning Target  Success Criteria 1  Success Criteria 2	Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question	Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices*	Socratic Seminar* Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard	Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk	Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio	Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	I am writing a blog. I am learning to develop a claim.  I am learning to support a claim with evidence. I am learning to evaluate evidence. I can select the best evidence to support a claim.  I can find credible textual evidence to support my argument.	Do Now: Review the article provided. Then, identify which of the following are key characteristics of blogs.	Direct Instruction: The Key Features of a Blog	Chunked Graphic Organizer: With a partner, select one of the provided claims. Then, outline your collaborative blog.	Writing: Collaborative Blog [Canvas/ HMH pg. 539]	n/a	Exit Ticket: What are the key features of a blog?
Tuesday	 	PSAT					

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Wednesday		I am learning to support a claim with strong reasons.	Do Now: Free write	Direct Instruction: Supporting Your Claim and Using Rhetorical Devices and Appeals	n/a	Chunked Writing: Collaborative Blog [Canvas/ HMH pg. 539] - Pt. 1- Write body paragraphs 1 and 2 - Pt. 2- Write the introduction - Pt. 3- Write the conclusion	n/a	Discussion: With your partner, make any necessary arrangements to finish your project to submit by Friday.
		I am learning to use persuasive techniques. I can develop ideas to support my claim through evidence and analysis. I can use rhetorical devices and appeals to put forth a persuasive argument.						
Thursday		I am assessing my understanding of Unit 2 standards.	n/a	Direct Instruction: Assessment Protocol	n/a	n/a	Assessment: Unit 2 Post Assessment	n/a
		I can pass the Unit 2 assessment with a score of 70% or higher.					Collaborative Blog: Complete collaborative blog silently and independently.	
Friday		I am assessing my understanding of Unit 3 standards.	n/a	Direct Instruction: Assessment Protocol	n/a	n/a	Assessment: Unit 3 Post-Test	n/a
		I can determine my areas of strength and my areas of growth for Unit 3.					Collaborative Blog: Complete collaborative blog silently and independently. Collaborative Blog Due by 3PM	

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