

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 25-26

Teacher: Griffin,
Weatherred,
Wells

Subject: ELA

Course: American
Literature and
Composition

Grade: 11

Date(s): October 27-31

Standard:

- 11.T.T.3: Evaluate and apply argumentative techniques to enhance text's appeal to audiences.
 - 11.T.T.3a.: Read, discuss, evaluate, and critique a variety of texts, considering the argumentative techniques used to present and design content and their associated implications on meaning or central ideas.
 - 11.T.T.3b.: Explain and analyze the impact of logical fallacies in a variety of texts.
 - 11.T.T.3c.: Apply argumentative techniques strategically to enhance writing and engage audiences.
 - 11.T.T.3d: Integrate multiple rhetorical devices or appeals strategically.
- 11.T.T.2: Evaluate and apply expository techniques to enhance text's appeal to audiences or achieve specific purposes.
 - 11.T.T.2.a: Evaluate and critique expository techniques and organizational patterns and their effect; evaluate clarity of information.
 - 11.T.T.2.b: Analyze and evaluate texts with conflicting information or opposing viewpoints and determine where the texts disagree on matters of fact or interpretations.
 - 11.T.T.2.c: Apply expository techniques to develop a cohesive text, organized in a way that clarified the relationship between ideas, includes multiple and varied types of information, uses multiple texts structures, and adjusts tone for a variety of audiences and purposes.
- 11.T.T.4: Evaluate and apply poetic techniques to enhance text's appeal to audiences or achieve specific purposes.
 - 11.T.T.a.: Read, discuss, evaluate and critique a variety of texts, considering poetic techniques used to present and design content and their associated implications on meaning and/or theme. I
 - 11.T.T.b.: Apply knowledge of various poetic techniques and conventions to create poetic text for an intended purpose.
- 11.T.RA.1: Conduct research to ask and answer questions that clarify, deepen, and extend understanding of a topic of interest using credible sources and communicating relevant and accurate information.
 - 11.T.T.1.a: Generate questions to guide research, make connections between complex topics, explore creative solutions, narrow focus, and/or refine text creation.
 - 11.T.T.1.b: Synthesize information from a variety of credible sources to support a central thesis, citing the sources of quoted, paraphrased, and summarized ideas following the guidelines of Modern Language Association (MLA) format or American Psychological Association (APA) format.
 - 11.T.T.1.c: Integrate paraphrased, summarized, and quoted material into original texts in various ways for intended purposes that strengthen the writing, citing appropriately.

Assessment: ☐ Quiz ☒ Unit Test ☐ Project ☐ Lab ☐ Essay Response ☐ None

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		Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
		 Learning Target  Success Criteria 1  Success Criteria 2	Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question	Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices*	Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard	Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk	Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio	Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	 	I am practicing the skills associated with the Unit 2 assessment- author's purpose/argument, tone, central idea, structure, rhetorical devices, poetic devices, and vocabulary. I can score a 70% or higher on the assessment.	Do Now: Based on last week's assessment practice assignments, what areas are you still struggling with? In which areas are you most confident?	Direct Instruction: Practice Assessment	Study Guide [Canvas]		Practice Assessments [HMH Assignments]	Exit Ticket: Rate your confidence in passing the Unit 2 assessment on a scale of 1-5 with 5 being most confident.
Tuesday	 		PSAT					
Wednesday	 	I am assessing my understanding of Unit 2 standards. I can score a 70% or higher on the assessment.	n/a	Direct Instruction: Assessment Protocol	n/a	n/a	Assessment: Unit 2, Part 1 [Canvas/In-Class]	n/a

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Thursday	 I am assessing my understanding of Unit 2 standards.  I can score a 70% or higher on the assessment.	n/a	Direct Instruction: Assessment Protocol	n/a	n/a	Assessment: Unit 2, Part 2 [Canvas/ In-Class]	n/a	
Friday	 I am assessing my understanding of Unit 3 standards.  I can determine my areas of strength and growth.	n/a	Direct Instruction: Assessment Protocol	n/a	n/a	Assessment: Unit 3 Pre-Test [Canvas/In-Class]	n/a	