|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard** A.FGR.2.3 - Relate the domain and range of a linear function to its graph and, where applicable, to the quantitative relationship it describes. Use formal interval and set notation to describe the domain and range of linear functions.  A.FGR.2.4 - Use function notation to build and evaluate linear functions for inputs in their domains and interpret statements that use function notation in terms of a mathematical framework. (See the Mathematical Modeling Framework and Statistical Reasoning Framework for contextual connections  A.FGR.2.2: Construct and interpret the graph of a linear function that models real-life phenomena and represent key characteristics of the graph using formal notation.  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | \*I am learning to simplify expressions  \*I am learning to translate from verbal to algebraic expressions | Expressions warm up |  | Discuss answers to warm up  “My favorite No” | | | Think/Pair/Share assigned problems. Discuss Steps and answers to part 1 of review |  | | Reveal answers/group discussion | |
| **Tuesday** | I am learning to simplify expressions  **\***I am learning to translate from verbal to algebraic expressions | Notice wonder/ error analysis |  | Whole group practice using mini white boards | | |  | Complete part two of review | | | Discuss and clear last-minute misconceptions |
| **Wednesday** | \* I am learning to simplify expressions  **\***I am learning to translate from verbal to algebraic expressions | Q & A session |  |  | | |  | Expressions Quiz | | | Submit quiz |
| **Thursday** | I am learning to determine whether a relation is a function or not | Quick write / function vocabulary | Intro to functions guided notes part a | Guided Practice #1-3 | | |  | You try # 4-5 | | | Group discussion on 4-5 |
| **Friday** | I am learning to evaluate functions | Warm up: circle each function underline if the relation is not a function | Intro to functions guided notes part b |  | | | Think/Pair/Share assigned problems. Discuss Steps and answers cw handout |  | | | Exit ticket |

*\*key literacy strategies*