

ELA Homework Choice Board

Name _____

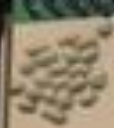
<p>Complete 2 iReady Reading lessons. Write the title and score below.</p>	<p><u>Show Your Creative Skills?</u> Use the vocabulary words from Unit 10 in Vocabulary Workshop book to create a comic strip.</p>	<p><u>Create A Quiz</u> Use the vocabulary words from Unit 9 in Vocabulary Workshop book. Don't forget the answer key!</p>
<p><u>Artist Design</u> Create a board game from the class novel we are reading.</p>	<p><u>Express Yourself!</u> Write a letter to anyone explaining how you feel about distance learning. Edit and turn in your best.</p>	<p><u>Novel Study</u> Create a conversation between two characters from your book. Be Creative!</p>
<p><u>Journal Entry</u> Is there something you love to do in your free time? What is it and why do you like it? Minimum of 5 complete sentences.</p>	<p><u>Independent Reading!</u> --Free Choice-- Write a summary of any book or chapter.</p>	<p><u>Grammar Check!</u> Write 10 sentences and label them: compound, complex, or simple.</p>
<p><u>Puzzle Fun!</u> Create a crossword puzzle using the words from Unit 10 in Vocabulary Workshop book.</p>	<p><u>Once Upon a Time!</u> Write a story using your vocabulary words from Unit 10.</p>	<p>Complete 2 iReady Reading lessons. Write the title and score below.</p>

Each student has a copy of the class novel. Each student has been issued a Vocabulary workbook.

Science Homework Choice Board

Name _____

<u>Show Your Creative Side!</u> Make a mini book about energy. (Unit 7)	<u>Properties of Light!</u> Make a poster (using any type of paper) illustrating (Unit 7) populations, habitats, and niches. Label the pictures.	<u>Show Your Creative Side!</u> Make a mini book about ecosystems. (Unit 7)
Draw pictures and illustrate how environmental changes affect organisms.	<u>Show Your Creative Side!</u> Create a board game on Food Web.	Write phrases or sentences to describe how energy move through ecosystems. Remember the rules on plagiarism.
<u>Think and Write!</u> How can we model a food web? Remember the rules on plagiarism.	<u>Challenge!</u> Make a painting or drawing that captures, illustrates, or otherwise involves some concept about energy.	<u>Hunting for Beans</u> Fun! Fun! Fun! Attached to this Choice Board!



Hunting for Beans

A green beanhopper is green green could look from this chicken mean really. But a brown beanhopper could. What happens when the green turns brown?

Follow This Procedure

1. Prepare a mixture of 25 black beans and 25 white beans in a bowl of white paper.
2. Pick up 10 beans from the mixture by 10 seconds. Pick them up back in a 10 second time frame.
3. Record how many beans of each color you picked up.
4. Repeat steps 2 and 3 until the beans contained in a bowl of white paper.

Materials:
25 black beans
25 white beans
White paper bowl
White paper cup
Timer



Analyze Your Results

1. Compare how many beans of each color you picked up during each trial. What caused any differences in your results?
2. How does this investigation model how an environmental change can affect living things?

Compost in a BAG

Reducing food waste is a way to help the environment. One way to do this is by composting food scraps. During the growing season, food scraps like banana peels, potato peels, and other food scraps can be used to make compost. Compost is a rich soil amendment that can be used to grow plants. It is a natural way to recycle food scraps and reduce waste.

Procedure

1. Gather materials.
2. Prepare the compost bag.
3. Add food scraps to the bag.
4. Seal the bag and place it in a warm, dark place.
5. Monitor the bag and add more food scraps as needed.

Each student will get a bag of compost.

Day	Observations	Notes
1	Added food scraps to the bag.	
2	Added more food scraps to the bag.	
3	Added more food scraps to the bag.	
4	Added more food scraps to the bag.	
5	Added more food scraps to the bag.	

Expectations

I have attached a choice board of activities. Students can complete any activity, in any order. I ask that students complete at least 1 ELA and 1 Science activity a day.

Students must return completed assignments in order to receive credit.

I will be available via email and Class Dojo from 8-4 **Monday – Friday** if you should have any questions or concerns. Please feel free to reach out.

Thank you,

L. Kemp

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Students can access iReady by following the directions below:

- Go to rcboe.org
- Click Students tab at the top
- Select Launch Pad from the list
- Students should then enter their username & password