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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  G.GSR.4.1 Use the undefined notions of point, line, line segment, plane, distance along a line segment, and distance around a circular arc to develop and use precise definitions and symbolic notations to prove theorems and solve geometric problems.  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **I am going to review concepts learned.**  **I can master concepts learned** | Multi Step, Classifying Polynomial, Add/Subtract Polynomial | **GADOE TASK – Review concepts: Add/Subtract Multiply, Classify Polynomials** | | | | | | | **Exit Ticket – What was challenging to you in this GADOE review?** | |
| **Tuesday** | **I am going to multiply polynomials using the box method**  **I can multiply polynomials using the box method** | Multiplying Like Bases (Exponent Rules) | Multiplying Polynomials using Box Method | Assigned Questions from Foldable | | | Think/Pair/Share assigned problems. Discuss Steps and answers from assigned problems | * Complete Check For Understanding Problems assigned by Teacher | | **Exit Ticket – What was challenging to you in this lesson?** | |
| **Wednesday** | **I am going to multiply polynomials using the box method**  **I can multiply polynomials using the box method** | Multiplying Polynomials using Box Method |  |  | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Review Handout | | | **Exit Ticket – What was challenging to you in this lesson?** |
| **Thursday** | **I am going to learn how to identify a point, a line, line segment, and a plane**  **I can identify a point, a line, line segment, and a plane** | Random Review Concept (quizizz) | Intro to Geometry Guided Notes | Assigned Questions from Foldable | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Problems | Complete Check For Understanding Problems assigned by Teacher | | | **Exit Ticket – What was challenging to you in this lesson?** |
| **Friday** | **I am going to learn how to identify a point, a line, line segment, and a plane**  **I can identify a point, a line, line segment, and a plane** | Points, Lines, and Planes (in Notebook) |  | Assigned Problems from Handout | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check For Understanding Problems assigned by Teacher | | | **Exit Ticket – What was challenging to you in this lesson?** |

*\*key literacy strategies*