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| **Standard**:  G.GSR.4.1 Use the undefined notions of point, line, line segment, plane, distance along a line segment, and distance around a circular arc to develop and use precise definitions and symbolic notations to prove theorems and solve geometric problems.**Assessment:**  [ ]   **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | **I am going to review concepts learned.****I can master concepts learned** | Multi Step, Classifying Polynomial, Add/Subtract Polynomial | **GADOE TASK – Review concepts: Add/Subtract Multiply, Classify Polynomials** | [ ]  **Exit Ticket – What was challenging to you in this GADOE review?** |
| **Tuesday** | **I am going to multiply polynomials using the box method****I can multiply polynomials using the box method** | Multiplying Like Bases (Exponent Rules) | Multiplying Polynomials using Box Method | Assigned Questions from Foldable | Think/Pair/Share assigned problems. Discuss Steps and answers from assigned problems | * Complete Check For Understanding Problems assigned by Teacher
 | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Wednesday** | **I am going to multiply polynomials using the box method****I can multiply polynomials using the box method** | Multiplying Polynomials using Box Method  |  |  | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Review Handout  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Thursday** | **I am going to learn how to identify a point, a line, line segment, and a plane****I can identify a point, a line, line segment, and a plane** |  Random Review Concept (quizizz) | Intro to Geometry Guided Notes | Assigned Questions from Foldable | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Problems | Complete Check For Understanding Problems assigned by Teacher | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Friday** | **I am going to learn how to identify a point, a line, line segment, and a plane****I can identify a point, a line, line segment, and a plane** | Points, Lines, and Planes (in Notebook) |  | Assigned Problems from Handout | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check For Understanding Problems assigned by Teacher | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |

*\*key literacy strategies*