|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard** Unit 0 (review of 8th grade standards)  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** |  |  |  |  | | |  | NO SCHOOL | |  | |
| **Tuesday** | \*I am learning classroom expectations, rituals, and routines | Student and teacher introductions |  | Read and discuss syllabus as a class | | |  | Multiplication facts quick check | | | Submit assignment |
| **Wednesday** | \*I am learning classroom expectations, rituals, and routines | Collect signed documents |  | Getting to know you activity /learning style | | |  | Solving linear equations quick check | | | Submit assignment |
| **Thursday** | \*I am learning to simply expressions by combining like terms and distributing | Warm up: parts of an expression review |  | Simplifying expressions guided notes | | | Think pair share |  | | | Q and A to clear any misconceptions |
| **Friday** | \*I am learning to translate from written to algebraic expressions | Warm up: simplifying expressions |  | Verbal expression guided notes | | |  | Cw 1a assignment | | | Whole group formative using min dry erase boards |

*\*key literacy strategies*