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| **Standard** Unit 0 (review of 8th grade standards)**Assessment:**  [ ]   **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  |  |  |  |  | NO SCHOOL |  |
| **Tuesday** | \*I am learning classroom expectations, rituals, and routines | Student and teacher introductions |  | Read and discuss syllabus as a class |  | Multiplication facts quick check | Submit assignment  |
| **Wednesday** | \*I am learning classroom expectations, rituals, and routines | Collect signed documents |  | Getting to know you activity /learning style  |  | Solving linear equations quick check  | Submit assignment  |
| **Thursday** | \*I am learning to simply expressions by combining like terms and distributing  | Warm up: parts of an expression review  |  | Simplifying expressions guided notes  | Think pair share  |  | Q and A to clear any misconceptions  |
| **Friday** | \*I am learning to translate from written to algebraic expressions | Warm up: simplifying expressions  |  |  Verbal expression guided notes  |  |  Cw 1a assignment  | Whole group formative using min dry erase boards  |

*\*key literacy strategies*