**ARC Week at Glance**

**Topic:** Unit 4: Love and Loss **Course:** 9th Literature **Grade:** 9th   **Dates: 1/13-17, 2025**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about Shakespearean Drama. | I can familiarize myself with character types and dramatic elements of Shakespearean tragedy. | Students will define tragedy in their own words and summarize bold terms page 296-297 (9 terms).  Whole class review Elements of a Drama and literary devices page 301. | Read and review Prologue of Romeo and Juliet (sonnet breakdown of literary elements).  View Close Read Screencast (HMH online) for understanding.  Romeo and Juliet Guided Questions handout | Students will complete guided questions for various scenes from Romeo and Juliet film.  Turn in guided questions sheet. |
| **Tuesday** | I am learning about Shakespearean Drama. | I can familiarize myself with character types and dramatic elements of Shakespearean tragedy. | Students will receive guided question sheets back | Class review of previous day scenes, characters, and plot. | Continue viewing various scenes and answering guided questions.  Turn in guided questions sheet |
| **Wednesday** | I am learning about Shakespearean Drama. | I can familiarize myself with character types and dramatic elements of Shakespearean tragedy. | Students will receive guided question sheets back | Class review of previous day scenes, characters, and plot. | Completion of guided questions sheet and post viewing/reflection questions. |
| **Thursday** | I am learning about personal choices. | I can identify and analyze the guidelines needed for a healthy relationship. | Students will answer the following in their notebooks: Both articles from last week discuss Romeo and Juliet’s relationship and whether it is appropriate. What exactly constitutes an appropriate or healthy relationship? What makes a relationship unhealthy? | Create a set of guidelines for establishing and maintaining healthy relationships. | **Complete your final set of guidelines on paper and begin your individual pamphlet.** |
| **Friday** | I am learning to summarize information and present it. | I can summarize information and present it as an informational text. | Overview of Romeo and Juliet’s Love Story | Creating a “Healthy Relationship” Pamphlet for Romeo and Juliet | Pamphlet |

\*\*Key: literacy tasks, major grades minor grades.