**ARC Week at Glance**

**Topic:** Informational Text (from “Txtng: The Gr8 Db8) **Course:** 9th Literature **Grade:** 9th   **Dates:** 2/10-13, 2025

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about how to design an informative poster that highlights the achievements of my unsung hero | I can create a poster that includes accurate information about my unsung hero | Teams brainstorm visual elements for their posters, including layout, images, and text. Discuss ways to make the poster visually appealing and informative. | Continuing create their posters. Encourage them to use a variety of materials and be creative in their presentation. Key elements to include: Name of the hero A compelling image of the hero (drawn, printed, or cut from magazines) A brief summary of their life and accomplishments Key quotes or impactful statements (optional) Visual elements that reflect the hero's contributions | Posters due at the end of class. |
| **Tuesday** | I am learning about author’s purpose.  Guidance in Classroom 1st Period | I can identify the author’s main idea and supporting details in an informational text. | List the strategies used to help identify the authors purpose.  Review strategies and handout reading (from Txtng: The Gr8 Db8) and questions. | Begin reading Txtng: The Gr8 Db8 (paragraphs 1-12) pages 174-176. | Annotate information that will help identify the author’s purpose of text and work on questions 1, 2, 5-8). |
| **Wednesday** | I am learning about supporting details. | I can identify and summarize key details in an informational text. | Why do you feel the author needs to persuade us about texting and reading abilities?  Whole class divide text into two sections:  Section 1: Paragraphs 1-12  Section 2: Paragraphs 13-18 | Continue reading Txtng: The Gr8 Db8 (paragraphs 13-18) pages 176-177. | Work on the Reread and Summarize information (# 3 & 4). Continue working on questions 9-11. |
| **Thursday** | I am learning about text structure.  **Guidance in Classroom 3rd period** | I can identify the author’s use of text structure to persuade the reader. | What are the current text structures you have noticed within the text? | Review and discuss text structures and complete reading. | Complete questions 12-14.  **PL FRIDAY ASYNCHRONOUS 2/18/25** |

\*\*Key: literacy tasks, major grades minor grades.