**ARC Week at Glance**

**Topic:** (from “Txtng: The Gr8 Db8)/Unit 6: Epic Journeys **Course:** 9th Literature **Grade:** 9th   **Dates:** 2/19-21, 2025

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Tuesday** | **ASYNCHRONOUS** | **Learn** | **from** | **Home** |  |
| **Wednesday** | I am learning about text structure. | I can identify the author’s use of text structure to persuade the reader. | What are the current text structures you have noticed within the text? | Review and discuss text structures and complete reading. | Complete questions 12-14. |
| **Thursday** | I am learning about text structure. | I can identify the author’s use of text structure to persuade the reader. | What theme do you believe the author represents throughout this text? | Whole class completion of # 15 Synthesize and discuss how the author uses text structure to try t0 persuade them as readers. | **Complete #16 Write: use information found throughout the text to organize your thoughts and complete the assignment.** |
| **Friday** | I am learning about Greek Mythology | I can identify important gods, goddesses & monsters from Greek Mythology | What do you know about mythology? Do you know the difference between Greek and Roman gods and goddesses?  Greek Mythology handout and review. | Whole class read and review the gods, goddesses and monsters and discuss the family tree. | **Invent a mythological creature of your own. Give it a name, draw a picture, describe its origin, personality and powers (pg 17 of handouts).** |

\*\*Key: literacy tasks, major grades minor grades.