**ARC Week at Glance**

**Topic:** Unit 6: Epic Journeys **Course:** 9th Literature **Grade:** 9th   **Dates: 3/3-7, 2025**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about collaboration. | I can work with my group members to devise a plan for completing our group project. | Get into groups (desks already divided)  What is the importance of collaboration?  Handout assigned fairy tales | Quick review of assignment.  Students will work together reading and annotating their assigned fairy tale. | Analyze characters and places. |
| **Tuesday** | I am learning about team work. | I can work with my group members to devise a plan for completing our group project. | What are the steps in a hero’s journey?  Review Hero’s journey assignment. | Students will break up assignments among group members.  1) Archetypal Character Roles and Hero’s Journey  2) Research of origin and works cited  3) Similarities and Differences (original and animated)  4) New and Improved Fairy Tale | Complete plot summary for your assigned fairy tale. |
| **Wednesday-Friday** | I am learning about archetypes in literature and the influence of culture and pop culture. | I can identify, analyze, and evaluate information to complete my assigned task for my archetype in fairy tales presentation. | What platform will your group use for your presentation (PowerPoint, Canva, Sway, Google Slides, etc.)? | Review the requirements or your assigned task. | Work on completing your assigned task and get peer feedback before final submission to presentation.  By Friday, begin placing information into your chosen presentation platform. |

\*\*Key: literacy tasks, major grades minor grades.