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| **Standard**: UNIT 1: FOUNDATIONS1.1-Ideals of Democracy1.2 Types of Democracy1.3-Government Power and Individual Rights**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about the democratic ideals and how they are reflected in the Declaration of Independence and the U.S. Constitution.I can explain how democratic ideals are reflected in the Declaration of Independence and the U.S. Constitution. | Quick Write and Share about the means of life, liberty, and the pursuit of happiness. | The teacher explains the fundamental ideals of democracy. |  | Modern Day Declaration of Independence Group Activity |  | Share out and reflection. |
| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about the models of representative democracy are visible in major institutions, policies, events, or debates in the U.S.I can explain models of representative democracy are visible in major institutions, policies, events, or debates in the U.S. | Think-Pair-Share | The teacher reviews the types of democracies. |  |  | Discussion Questions | Post it on Twitter |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about the Federalists and Anti-Federalists views on central government and democracy.I can explain the Federalists and Anti-Federalists views on central government and democracy. | Quick Write | The teacher reviews the Federalist Papers and the comparison and contrast between the Federalists and Anti-Federalists. | As a class, we will practice annotating the Federalist Papers No. 10 | Students will continue to annotate in groups |  | Group Discussion |
| **Thursday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about the Federalists and Anti-Federalists views on central government and democracy.I can explain the Federalists and Anti-Federalists views on central government and democracy. | What was the biggest concern Madison or Brutus had about democracy? |  |  | 1. Federalists 10 v. Brutus 1 comparison chart
2. Mini Debate
 |  | Whose vision better matches the US today, and why? |
| **Friday** | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz |

*\*key literacy strategies*