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| **Standard**: UNIT 1: FOUNDATIONS  1.1-Ideals of Democracy  1.2 Types of Democracy  1.3-Government Power and Individual Rights  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about the democratic ideals and how they are reflected in the Declaration of Independence and the U.S. Constitution.  I can explain how democratic ideals are reflected in the Declaration of Independence and the U.S. Constitution. | Quick Write and Share about the means of life, liberty, and the pursuit of happiness. | The teacher explains the fundamental ideals of democracy. |  | Modern Day Declaration of Independence Group Activity |  | Share out and reflection. |
| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about the models of representative democracy are visible in major institutions, policies, events, or debates in the U.S.  I can explain models of representative democracy are visible in major institutions, policies, events, or debates in the U.S. | Think-Pair-Share | The teacher reviews the types of democracies. |  |  | Discussion Questions | Post it on Twitter |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about the Federalists and Anti-Federalists views on central government and democracy.  I can explain the Federalists and Anti-Federalists views on central government and democracy. | Quick Write | The teacher reviews the Federalist Papers and the comparison and contrast between the Federalists and Anti-Federalists. | As a class, we will practice annotating the Federalist Papers No. 10 | Students will continue to annotate in groups |  | Group Discussion |
| **Thursday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about the Federalists and Anti-Federalists views on central government and democracy.  I can explain the Federalists and Anti-Federalists views on central government and democracy. | What was the biggest concern Madison or Brutus had about democracy? |  |  | 1. Federalists 10 v. Brutus 1 comparison chart 2. Mini Debate |  | Whose vision better matches the US today, and why? |
| **Friday** | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz | Chapter 1 Quiz |

*\*key literacy strategies*