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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: UNIT 1: FOUNDATIONS  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | Finish Chapter 1 Quiz |  |  |  |  |  |  |
| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about the relationship between key provisions of the Articles of Confederation and the debate over granting the federal government greater power formerly reserved to the states.  I can explain the relationship between key provisions of the Articles of Confederation and the debate over granting the federal government greater power formerly reserved to the states. | Think, Pair, Share | The teacher will discuss the key weaknesses of the Articles of Confederation. |  | In groups, the students will be tasked with fixing the flaws of the Articles of Confederation. |  | Quick Write |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the impact of political negotiation and compromise at the Constitutional Convention on the development of the constitutional system.  I can explain the impact of political negotiation and compromise at the Constitutional Convention on the development of the constitutional system. | Discussion | The teacher will discuss the conventions and different compromises created. |  | Constitutional or Unconstitutional? |  | Discussion |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about constitutional principles of separation of powers and checks and balances and the effects they have on the US political system.   * I can explain the constitutional principles of separation of powers and checks and balances. * I can explain the effects of separation of powers and checks and balances for the US political system. | Discussion |  | Federalist Papers No. 51 |  |  | Quick Write |
| **Friday** | *FRQ WRITING DAY* | Think, Pair, Share |  | FRQ-Concept Application |  |  | Group Discussion |

*\*key literacy strategies*