|  |
| --- |
| **Standard**: **Unit 1: Foundations of Government****UNIT 2: Interactions Among Branches of Government****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday****EXAM DAY****1st, 2ND, and 3rd Period** | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term |
| **Tuesday****EXAM DAY****4th, 5th, and 6th Period** |  |  |  |  |  |  |  |
| **Wednesday****EXAM DAY****7th period** |  |  |  |  |  |  |  |
| **Thursday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to analyze how federalism and government policies influence holiday celebrations and traditions in the United States.  I can how federal, state, and local governments interact to regulate and influence holiday-related policies (e.g., public holidays, parades, and regulations). | Who determines whether a holiday is a public holiday in the US? | Teacher will present examples of holiday-related government actions |  | Students will work in small groups to create a new holiday policy or tradition. |  | How does federalism shape the way we celebrate holidays? Give an example. |
| **Friday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to apply their understanding of the government’s structure by writing a persuasive letter advocating for a policy or addressing a government issue.  I can write a persuasive letter to a government official that demonstrates an understanding of the roles and powers of the legislative or executive branches. | Teacher will share examples of impactful letter to government officials and students must determine why is writing to a government official an effective form of advocacy? | Teacehr will discuss how to write a persuasive letter. |  |  | Students will select an issue they are passionate about and write a short letter on the issue | What role do citizens play in shaping government policies, and how does this activity demonstrate that? |

\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:

*\*key literacy strategies*