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| **Standard**:  **Unit 1: Foundations of Government**  **UNIT 2: Interactions Among Branches of Government**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday**  **EXAM DAY**  **1st, 2ND, and 3rd Period** | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term | AP Gov Mid-Term |
| **Tuesday**  **EXAM DAY**  **4th, 5th, and 6th Period** |  |  |  |  |  |  |  |
| **Wednesday**  **EXAM DAY**  **7th period** |  |  |  |  |  |  |  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to analyze how federalism and government policies influence holiday celebrations and traditions in the United States.  I can how federal, state, and local governments interact to regulate and influence holiday-related policies (e.g., public holidays, parades, and regulations). | Who determines whether a holiday is a public holiday in the US? | Teacher will present examples of holiday-related government actions |  | Students will work in small groups to create a new holiday policy or tradition. |  | How does federalism shape the way we celebrate holidays? Give an example. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to apply their understanding of the government’s structure by writing a persuasive letter advocating for a policy or addressing a government issue.  I can write a persuasive letter to a government official that demonstrates an understanding of the roles and powers of the legislative or executive branches. | Teacher will share examples of impactful letter to government officials and students must determine why is writing to a government official an effective form of advocacy? | Teacehr will discuss how to write a persuasive letter. |  |  | Students will select an issue they are passionate about and write a short letter on the issue | What role do citizens play in shaping government policies, and how does this activity demonstrate that? |

\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:

*\*key literacy strategies*