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| **Standard**:  Unit 1: Foundations of Government  UNIT 2: Interactions Among Branches of Government  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday**  **BLOCK A DAY**  **1st, 2nd, 5th, 3rd Period** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to review and demonstrate their understanding of the foundational principles of the U.S. government, including the Constitution, federalism, and the balance of power between national and state governments.  I can explain the key principles such as natural rights, popular sovereignty, and checks and balances, and how they are embedded in the Constitution. | Students will have index cards with either a definition or example of key principles and then must find their match. Once they find their match, they must explain how their term or example illustrates a foundational principle of the US Government |  | Students and teacher will play Jeopardy to review for the upcoming AP Gov Mid-term |  |  | 3 key concepts or terms they feel confident about  2 questions or areas where they need further review  1 insight or connection they made during the review session |
| **Tuesday**  **Block B Day**  **4th, 6th, 5th, and 7th Period** |  |  |  |  |  |  |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to review and demonstrate their understanding of the structure, powers, and functions of Congress, including its role in the lawmaking process and its interactions with other branches of government.  I can explain the roles and responsibilities of the House of Representatives and the Senate, including how they reflect the principle of checks and balances. | *What’s the Role?* Students will write one unique role or power of each chamber and we will discuss as a class the different roles. |  | Students and teacher will play a review game | Students will exchange Secret Santa gifts. |  | *Quick Write-*Explain one way Congress checks the executive branch and one way Congress checks the judiciary. Provide an example for each. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to review and demonstrate their understanding of the structure, powers, and functions of the executive branch, including the president’s formal and informal powers and the role of the bureaucracy.  I can explain the president's formal and informal powers, including how they are checked by the other branches of government. | Presidential Powers Brainstorm: students will write one formal or informal presidential power and place the sticky notes on a chart and give examples of the powers provided. |  | Students and teacher will play a review game |  |  | Quick Debate-One group will argue that the president’s power has expanded too much and the other side argues how it is balanced. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to review and demonstrate their understanding of the structure, powers, and functions of the judicial branch, including the role of the Supreme Court in interpreting the Constitution and its interactions with the other branches of government.  I can explain the process of judicial review and how it empowers the judiciary to check the legislative and executive branches. | *Landmark Case Match-Up:* Students will work in pairs matching the correct Supreme Court Cases to the summary of the Case. |  | Students and teacher will play a review game |  |  | Reflection: Describe one way the judiciary checks the other branches and one example of how its power has been checked historically. Why is this balance important? |

*\*key literacy strategies*