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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: UNIT 3: Civil Liberties and Civil Rights  UNIT 4: American Political ideologies and beliefs  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* |
| **Tuesday** | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning to describe political principles, institutions, processes, policies, and behaviors illustrated in different scenarios in context.  I can describe political principles, institutions, processes, policies, and behaviors illustrated in different scenarios in context. | In what ways have your family and their views impacted you?  How have friends either reinforced or changed the views you learned at home? | The teacher will discuss this with the class the basics of the political system and different political ideology | The teacher will discuss this with the class the basics of the political system and different political ideology | Students will do a gallery walk and look at everyone’s brackets to see which cases were deemed important and what the final winner case was for each student and if anyone had a perfect bracket! | Political Ideology Quiz and vocabulary words | 3, 2, 1 |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to describe the different patterns and trends in data and how they impact the government.  I can describe the different patterns and trends in data and how they impact the government. | AP Classroom Video | The teacher will discuss with the class how people change their ideologies and beliefs and how their environment has an impact on that. | The teacher will discuss with the class how people change their ideologies and beliefs and how their environment has an impact on that. | Generational Impacts on Politics Assignment |  | Exit Ticket |
| **Friday** | Holiday | Holiday | Holiday | Holiday | Holiday | Review | Review |

*\*key literacy strategies*