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| **Standard**: UNIT 3: Civil Liberties and Civil RightsUNIT 4: American Political ideologies and beliefs**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* |
| **Tuesday** | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* | *Unit 3 Test* |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning to describe political principles, institutions, processes, policies, and behaviors illustrated in different scenarios in context. I can describe political principles, institutions, processes, policies, and behaviors illustrated in different scenarios in context. | In what ways have your family and their views impacted you?How have friends either reinforced or changed the views you learned at home? | The teacher will discuss this with the class the basics of the political system and different political ideology | The teacher will discuss this with the class the basics of the political system and different political ideology | Students will do a gallery walk and look at everyone’s brackets to see which cases were deemed important and what the final winner case was for each student and if anyone had a perfect bracket! | Political Ideology Quiz and vocabulary words | 3, 2, 1 |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to describe the different patterns and trends in data and how they impact the government. I can describe the different patterns and trends in data and how they impact the government. | AP Classroom Video | The teacher will discuss with the class how people change their ideologies and beliefs and how their environment has an impact on that. | The teacher will discuss with the class how people change their ideologies and beliefs and how their environment has an impact on that. | Generational Impacts on Politics Assignment |  | Exit Ticket |
| **Friday** | Holiday | Holiday | Holiday | Holiday | Holiday | Review | Review |

*\*key literacy strategies*