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| **Standard**: Unit 5: Political Participation**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how citizens engage in the political process through voting, political parties, interest groups, and the media and how these institutions influence policymaking, government decisions, and democratic participation in the United States.  I can explain how interest groups help influence the public.  | **Quick Write** | **Interest Group Project** | **Interest Group Project** | **Interest Group Project** | **Interest Group Project** | 3-2-1 |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how citizens engage in the political process through voting, political parties, interest groups, and the media and how these institutions influence policymaking, government decisions, and democratic participation in the United States.  I can explain how interest groups help influence the public.  | Polls |  |  | Students will present their interest group's ads. |  | Reflection |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how citizens engage in the political process through voting, political parties, interest groups, and the media and how these institutions influence policymaking, government decisions, and democratic participation in the United States.  I can explain the impact political parties have on society and trends in the US. | AP Classroom | Students and teacher will discuss the impact of elections. | Students and teacher will discuss the impact of elections. | Students and teacher will discuss the impact of elections. | Vocabulary Words | AP Classroom |
| **Thursday** | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how citizens engage in the political process through voting, political parties, interest groups, and the media and how these institutions influence policymaking, government decisions, and democratic participation in the United States.  I can explain how interest groups get started in politics.  | Quick Write |  | Stations | Stations | Stations | Reflection |

*\*key literacy strategies*