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| **Standard**: UNIT 2: Interactions Among Branches of Government  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **Veterans Day** | **Veterans Day** | **Veterans Day** | **Veterans Day** | **Veterans Day** | **Veterans Day** | **Veterans Day** |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the impact of the Supreme Court Cases and decisions on American society.  I can analyze the significance of landmark Supreme Court Cases. | *SCOTUS Video Questions* | Teachers and students will discuss Supreme Court appointments and the role of the Supreme Court | Teachers and students will discuss Supreme Court appointments and the role of the Supreme Court |  | **Students will be assigned a case to prepare for Thursdays lesson** | **Exit Ticket-on the importance of SCOTUS** |
| **Wednesday** | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* | *Vocabulary Quiz* |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the impact of the Supreme Court Cases and decisions on American society.  I can analyze the significance of landmark Supreme Court Cases. | **Quick Write on Judicial System** | **1. Teacher will give students supreme court cases that came after the Morse v. Frederick Case. The students will then make their decision of their cases based on the precedent set by Morse v. Frederick.** | 3.We will come back together at the end and discuss the court cases students had and what decision they would make based on the precedent set. |  | **2.Students will look over their cases and compare the two cases and make a decision on their case.** | **Group Discussion on the Students Choice Assignment** |
| **Friday** | *Judicial Test* | *Judicial Test* | *Judicial Test* | *Judicial Test* | *Judicial Test* | **Vocabulary Words** | Exit Ticket |

*\*key literacy strategies*

\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app: https://band.us/n/aaa2A660j1seH