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| **Standard**: UNIT 2: Interactions Among Branches of Government  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the importance of the Executive Branch.  I can explain the qualifications and roles of the Executive Branch. | **Agree/Disagree statements** | Teacher will discuss the qualifications and roles of the Executive Branch. |  |  | Vocabulary Words | QUICK CHECK |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the importance of the Executive Branch.  I can explain the powers of the Executive Branch. | Respond-Presidential Powers | Teacher will discuss the formal and informal powers of the Executive Branch. |  | Students will discuss in groups if they believe the powers of the Executive Branch should be adjusted. | Vocabulary Words | *Exit Ticket* |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the importance of the Executive Branch.  I can explain the connection between the Executive Branch and Federalists #70. | Think/Pair/Share | Teacher will explain what is expected of them with the Federalists #70 assignment. |  | Students will work in groups on their Federalists Papers #70. | Vocabulary Words | Exit Ticket |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the importance of the Executive Branch.  I can explain the impact of social Media on the Executive Branch. | *Quick Write* | Teacher will explain how social media is used to help with communication for the Executive Branch. | Class will look at past social media posts to determine if there were used properly to help with communication. | Students will work in pairs to see if they can understand the message and purpose of the tweet/post. | Vocabulary Words | Exit Ticket |
| **Friday** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** |

*\*key literacy strategies*