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| **Standard**: UNIT 2: Interactions Among Branches of Government**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the importance of the Executive Branch. I can explain the qualifications and roles of the Executive Branch. | **Agree/Disagree statements** | Teacher will discuss the qualifications and roles of the Executive Branch. |  |  | Vocabulary Words | QUICK CHECK |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the importance of the Executive Branch. I can explain the powers of the Executive Branch. | Respond-Presidential Powers | Teacher will discuss the formal and informal powers of the Executive Branch. |  | Students will discuss in groups if they believe the powers of the Executive Branch should be adjusted. | Vocabulary Words | *Exit Ticket* |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the importance of the Executive Branch. I can explain the connection between the Executive Branch and Federalists #70. | Think/Pair/Share | Teacher will explain what is expected of them with the Federalists #70 assignment. |  | Students will work in groups on their Federalists Papers #70. | Vocabulary Words | Exit Ticket |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the importance of the Executive Branch. I can explain the impact of social Media on the Executive Branch. | *Quick Write* | Teacher will explain how social media is used to help with communication for the Executive Branch. | Class will look at past social media posts to determine if there were used properly to help with communication. | Students will work in pairs to see if they can understand the message and purpose of the tweet/post. | Vocabulary Words | Exit Ticket |
| **Friday** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** | **Vocabulary Quiz** |

*\*key literacy strategies*