ARC Week at Glance: AP/IB Biology (Ms. West)

Topic: Unit 2: Cells, Organelles, Cell Size Course: AP/IB Biology Grade: 10, 11, 12 Dates: Sept 15 - 19

Note: For lesson resources, handouts, etc., please see our Canvas Course.

This week's Homework Focus: AP Daily Videos 2.8 & 2.9

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment	
	anout)		(Include at least one/two formatives*in any part of the lesson as needed)			
Monday	I am learning about cell size	I can Calculate cell surface area and volume ratios Describe the impact surface area and volume ratios have on cell efficiency Design a protocol to test cell efficiency based on cell size	Math Monday Do Now – SA Volume Question	Cell Size Lab Day 1: Pre Lab Calculations for various cell shapes to include surface area, volume, and ratios. Designing investigation to show efficiency based on cell size using cell cubes	TOTD: Formative Check Surface Area & Volume calculations check Unit 1 Reassessment as needed – small group testing for students who are reassessing Unit 1 (option before school or in class)	

	I am learning about	I can	Test Prep Tuesday	Cell Size Lab Day 2:	TOTD: formative check
	cell size	 Collect data to 	Do Now – CER		turn and talk – 3 things I
		determine	practice question	Students will work in	know about how cell size
		efficiency of cell	(Claim, Evidence,	collaborative groups to	impacts efficiency, 2 things
		models based on	Reasoning Writing)	collect and analyze data	I wonder, 1 thing I would
		surface area and			investigate next
		volume ratios			
lay		 Collect data about 			
Tuesday		diffusion rates			
T		using cells of			
		various sizes			
		 Design the perfect 			
		cell based on			
		surface area and			
		volume ratio to			
		have the highest			
	T 1 ' 1 '	efficiency	MIC WINED AT	Cha. The 3	
	I am learning about	I can	WIS WIM Do Now –	Cell Size Lab Day 3 –	Cell Organelle Midweek
	cell size	Analyze data to	Summarizing Sentences &	Conclusion Writing and	Assessment Check
		determine	Question Writing	Conclusion Writing and Data Presentations	
		efficiency of cell models based on	Question writing	Data Tresentations	
		surface area and		Students will present and	
>		volume ratios		compare their findings with	
day		Analyze data about		another group to make	
Wednesday		diffusion rates		final conclusions about cell	
edī		using cells of		size investigations	
≥		various sizes			
		 Design the perfect 			
		cell based on			
		surface area and			
		volume ratio to			
		have the highest			
		efficiency			

Thursday	•	Throwback Thursday Do Now – MCQ & Justification writing	Asynchronous Day: Cell Membrane Choice Board Assessment Tasks	
Friday	•	FRQ Friday Do Now - FRQ answer construction and self- assessment	Asynchronous Day: Cell Membrane Choice Board Assessment Tasks	

Literacy Tasks

Minor Assessment

Major Assessment