|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: Period 1  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target**    **Success Criteria 1**  **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the context for European encounters in the Americas from 1491 to 1607.  I can explain the context for European encounters in the Americas from 1491 to 1607. | Think, Pair, Share | The teacher will discuss the context for Period 1 |  |  | Native American Case Study | Quick Write |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about various native populations before European contact interacted with the natural environment in North America.  I can explain how and why various native populations before European contact interacted with the natural environment in North America. | Do Now | The teacher will explain the expectations for the activity |  | Stations on Native American Societies before European Contact |  | Quick Write |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the causes of exploration and conquest of the New World by various European nations.  I can explain the causes of exploration and conquest of the New World by various European nations. | Quick Write | The teacher will discuss the seeds of exploration |  | In groups, they will look over primary sources and complete questions. |  | Group Discussion |
| Thursday | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492.  I can explain the causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492. | Think, Pair, Share | The teacher will dig into the contest to build an empire in the new world. |  |  |  | Journaling |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492.  I can explain the causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492. | Silent Reflection |  |  | Primary Source Document Group work |  | Group Discussion |

*\*key literacy strategies*