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| **Standard**: Period 3Topic 3.11-Developing an American IdentityTopic 3.12-Movement in the Early Republic**ALL WORK IS LOCATED ON CANVAS IF NO SUBMISSION BOX, STUDENTS SHOULD TURN IN TO THE TEACHER IN CLASS****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1****Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling
* Nearpod
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| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800.* I can explain the continuities and changes in American culture from 1754 to 1800.
* I can explain how and why migration and immigration to and within North America caused competition and conflict over time.
 | AP Classroom Questions | The teacher will discuss the new developing American identity and movement within the Early Republic. | The teacher will discuss the new developing American identity and movement within the Early Republic. |  |  | 3-2-1 |
| **Tuesday** | REVIEW | REVIEW | REVIEW | REVIEW | REVIEW | REVIEW | REVIEW |
| **Wednesday** | UNIT 3 SAQ TEST | UNIT 3 SAQ TEST | UNIT 3 SAQ TEST | UNIT 3 SAQ TEST | UNIT 3 SAQ TEST | UNIT 3 SAQ TEST | UNIT 3 SAQ TEST |
| Thursday | Learn at Home-Unit 3 MCQ Test AP Classroom | Learn at Home-Unit 3 MCQ Test AP Classroom | Learn at Home-Unit 3 MCQ Test AP Classroom | Learn at Home-Unit 3 MCQ Test AP Classroom | Learn at Home-Unit 3 MCQ Test AP Classroom | Learn at Home-Unit 3 MCQ Test AP Classroom | Learn at Home-Unit 3 MCQ Test AP Classroom |
| **Friday** | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK |

*\*key literacy strategies*