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| **Standard**: Period 3  Topic 3.7-The Articles of Confederation  Topic 3.8-The Constitutional Convention and Debates over Ratification  Topic 3.9-The US Constitution  Topic 3.10-Shaping a New Republic  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target**    **Success Criteria 1**  **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling * Nearpod |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800.  I can explain how different forms of government developed and changed as a result of the Revolutionary Period. | AP Classroom Questions | The Teacher will discuss the Articles of Confederation. | The Teacher will discuss the Articles of Confederation. |  | Simulation Activity | 3-2-1 |
| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800.  I can explain the differing ideological positions on the structure and function of the federal government. | Quick Write | The Teacher will discuss the Constitutional conventions and debates over ratification | The Teacher will discuss the Constitutional conventions and debates over ratification |  |  | Quick Write |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800.  I can explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution. | AP Classroom Questions | The Teacher will explain the rules and expectations for our classroom Constitutional Debate Day |  | Students will debate over the Constitution |  | Quick Write |
| Thursday | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800.   * I can explain how and why competition intensified conflicts among people and nations from 1754 to 1800. * I can explain how and why political ideas, institutions, and party systems developed and changed in the new republic. | Quick Write | The Teacher will discuss how a new republic was shaped and built within the US. | The Teacher will discuss how a new republic was shaped and built within the US. |  |  | Quick Write |
| **Friday** | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check |

*\*key literacy strategies*