**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Teacher: Freeman and Bartlett Subject: Social Studies Course: World History A Grade: 10-12 Dates: August 11-15, 2024**

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| **Standard(s): SSWH1**  **Assessment(s):  Quiz  Unit Test  Project  Lab  None Other: Classwork** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | **Compare and Contrast Mesopotamian and Egyptian societies, include religion, culture, economics, politics, and technology.** |  | Students will complete their Tree Charts comparing/contrasting Mesopotamia and Egypt. |  | Unit Vocabulary Quiz        **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | Students can describe the societies of India and China, include: religion, culture, economics, politics, and technology. | I CAN introduce the concepts of Indian and Chinese religions. | YOU CAN describe the religions of India and China. | WE CAN discuss the differences in Indian and Chinese religions. |
| **Wednesday** | Students can describe the societies of India and China, include: religion, culture, economics, politics, and technology. | I CAN introduce the concepts of Indian and Chinese cultures. | YOU CAN describe the economies of India and China.  ASSIGNMENT: Compare/Contrast Ancient India and China worksheet. | WE CAN discuss the differences in Indian and Chinese cultures.  Reminder about tomorrow’s Unit 1 Vocabulary Quiz. |
| **Thursday** |  | Students have until I finish taking roll to look over their definitions for today’s Unit 1 Vocabulary Quiz. | Unit 1 Vocabulary Quiz | .Re-take for this quiz will be on Tuesday, August 19. |
| **Friday** | Students can explain the development of monotheism, include: the concepts developed by the ancient Hebrews. | I CAN introduce the concept of monotheism. | . YOU CAN explain concepts developed by the ancient Hebrews. | WE CAN discuss the Bantu Migration. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_