|  |
| --- |
| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the class expectations and working with my classmates to complete first-day government challenge stations  I can explain the class rules and routines, and I can work with my group to finish the history challenge  | Do Now: Our Classroom Constitution Crew  | Classroom Expectations  |  | 1st Day Government Challenges  |  | Debrief and Connect  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how beliefs and ideals of society influence the social, political, and economic decisions of that society.   I can explain how beliefs and ideals of society influence the social, political, and economic decisions of that society.  | Think Pair Share: Island Nation Dilemmas! | Classroom Expectations  |  | How does our vote impact individuals, groups, and institutions stations |  | Gallery Walk and Classroom discussion |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how the rule of law in a democracy influence society and how rules and regulations influence the decisions that you make.**   **I can explain how the rule of law in a democracy influence society and how rules and regulations influence the decisions that you make.** | Do Now: The “Invisible Rule” Challenge! | Classroom Expectations  |  | Rule of Law Principles  |  | Share and Reflect  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning how to take organized notes to help me understand the key concepts and ideas in Unit 2: Foundations of American Government.**   **I can set up my notes, identify important ideals for the Foundations of American Government and explain how notetaking will help me understand and remember what we learn.**  | Do Now: Decoding the “Founding Fortune Cookie”! | Classroom Expectations  | * Notetaking skills
* How to organize a builder.
* Logging into Canvas
 |  | Unit 2 Pre-test Setting Goals for Unit 2 | Note Taking Practice  |

*\*key literacy strategies*