**ARC Week at Glance**

**Subject: Science Course: Biology Grade: 10-12 Dates: 8/5/25\_8/8/25**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Tuesday** | I am learning about classroom expectations | I can demonstrate active engagement in the classroom | Team Building Activity-Picking Team jobs, team name, slogan and theme song | Team Flyer activity | Syllabus pop quiz |
| **Wednesday** | I am learning about lab safety  | I can identify appropriate lab safety procedures | Lab Safety Scenarios | Dos and Don’ts of Lab Safety Role Playing/ Song Writing/ Infographic  | Lab Safety Group Pop Quiz |
| **Thursday** | I am learning about lab safety procedures  | I can demonstrate appropriate lab safety procedures | What lab safety rules should we have?  | Mini Lab StationsStation 1: Microscopes Station 2: Lava LampsStation 3: Mini VolcanosStation 4: Boiling Point of WaterStation 5: Is it alive? Station 6: Temperature on solubility of sugarStation 7: Team Flyer Work station |  |
| **Friday** | I am learning about lab safety. I am learning about antibiotics resistance | I can demonstrate appropriate lab safety procedures |  | Mini Lab StationsStation 1: Microscopes Station 2: Lava LampsStation 3: Mini VolcanosStation 4: Boiling Point of WaterStation 5: Is it alive? Station 6: Temperature on solubility of sugarStation 7: Team Flyer Work station | **Lab Safety Test** |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_