**ARC Week at Glance**

**Subject: Science Course: Biology Grade: 10-12 Dates: 8/5/25\_8/8/25**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Tuesday** | I am learning about classroom expectations | I can demonstrate active engagement in the classroom | Team Building Activity-  Picking Team jobs, team name, slogan and theme song | Team Flyer activity | Syllabus pop quiz |
| **Wednesday** | I am learning about lab safety | I can identify appropriate lab safety procedures | Lab Safety Scenarios | Dos and Don’ts of Lab Safety Role Playing/ Song Writing/ Infographic | Lab Safety Group Pop Quiz |
| **Thursday** | I am learning about lab safety procedures | I can demonstrate appropriate lab safety procedures | What lab safety rules should we have? | Mini Lab Stations  Station 1: Microscopes  Station 2: Lava Lamps  Station 3: Mini Volcanos  Station 4: Boiling Point of Water  Station 5: Is it alive?  Station 6: Temperature on solubility of sugar  Station 7: Team Flyer Work station |  |
| **Friday** | I am learning about lab safety.  I am learning about antibiotics resistance | I can demonstrate appropriate lab safety procedures |  | Mini Lab Stations  Station 1: Microscopes  Station 2: Lava Lamps  Station 3: Mini Volcanos  Station 4: Boiling Point of Water  Station 5: Is it alive?  Station 6: Temperature on solubility of sugar  Station 7: Team Flyer Work station | **Lab Safety Test** |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_