**ARC Week at Glance**

**Subject: Unit 1 Test Review Course: Biology Grade: 10-12 Dates: 9/9/24\_9/13/24**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am reviewing Viruses, Antibiotic Resistance and Genetic Drift | I can describe how evolution of viruses and bacteria contributes to antibiotic resistance | Genetic Drift Blooket | Unit 1 Study Guide | Unit 1 Review Quizlet |
| **Tuesday** | I am reviewing Viruses, Antibiotic Resistance and Genetic Drift | I can describe how evolution of viruses and bacteria contributes to antibiotic resistance | Viruses and Bacteria Blooket | Unit 1 Study Guide | Unit 1 Review Quizlet |
| **Wednesday** | I am reviewing Viruses, Antibiotic Resistance and Genetic Drift | I can describe how evolution of viruses and bacteria contributes to antibiotic resistance |  | **Unit 1 Test** |  |
| **Thursday** | I am learning how antibiotic and pesticide resistance effects different people | I can prepare for a Mock Trial on Antibiotic Resistance and Pesticide Resistance | Introduction of Mock Trial | Mock Trial preparation | Mock Trial Padlet- Summary of work completed today |
| **Friday** | I am learning how antibiotic and pesticide resistance effects different people | I can prepare for a Mock Trial on Antibiotic Resistance and Pesticide Resistance |  | Mock Trial Preparation | Mock Trial Padlet- Summary of work completed today |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_