**ARC Week at Glance**

**Topic: Science Course: Biology Grade: 10th Dates: 9/8/25\_9/12/25**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning how to argue and explain antibiotic resistance like a scientist  | I can prepare for participating in a mock trial  | Characteristics of Life Review | Mock Trial Work Time:Attorney’s: Opening and Closing StatementsExpert Witnesses: InfographicCharacter Witnesses: Medical Records |  |
| **Tuesday** | I am learning how to argue and explain antibiotic resistance like a scientist | I can prepare for participating in a mock trial | Viruses Review | Mock Trial Work Time:Attorney’s: Opening and Closing StatementsExpert Witnesses: InfographicCharacter Witnesses: Medical Records |  |
| **Wednesday** | I am learning how to argue and explain antibiotic resistance like a scientist | I can prepare for participating in a mock trial | Bacteria Review | Mock Trial Work Time:Attorney’s: Opening and Closing StatementsExpert Witnesses: InfographicCharacter Witnesses: Medical Records  | **Mock Trial Prep Due (Minor Grade)**  |
| **Thursday** | I am learning how to argue and explain antibiotic resistance like a scientist | I can prepare for participating in a mock trial | Natural Selection Review | Mock trials dry run, finalize preparation |  |
| **Friday** | I am learning how to argue and explain antibiotic resistance like a scientist | I can prepare for participating in a mock trial | Prokaryotes and Eukaryotes Review  | **Mock trials Day 1 (Major Grade)**  |  |