## **ARC** Week at Glance: Biology (Ms. West)

Topic: Stability & Change in Population Over Time Course: Biology Grade: 10 Dates: Aug 18 – 22

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
Monday	I am learning about bacteria and binary fission.	I can      Describe the replication process of bacteria     State that antibiotics treat bacteria     Explain diagrams of antibiotic and pesticide resistance	(Include at least Math Monday Do Now Question  Quick Review Bacteria Domains Archaea & Eubacteria	Binary Fission Intro: Lab Xchange Simulation	of the lesson as needed)  TOTD: Binary Fission summary sentence
Tuesday	I am learning about antibiotic resistance.	I can      Describe the replication process of bacteria     State that antibiotics treat bacteria     Explain diagrams of antibiotic and pesticide resistance	Test Prep Tuesday Do Now – CER  Lab Directions explained	Antibiotic Resistance Modeling Lab – data collection and analysis	Conclusion writing

	I am learning about	I can	WIS WIM Do Now –	Antibiotic Resistance	Antibiotic Resistance Lab
	evolution and antibiotic	<ul> <li>Play the role of a CDC scientist and</li> </ul>	Summary Sentences & Question Writing	Evidence Task Research Day	Assessment Check
Wednesday	resistance.	investigate the	& Question Witting	Day	
		outbreak of a		OR	
		superbug		Evolution Gizmo STEM	
dne				case: Working as a CDC	
We				researcher, students	
,				investigate an outbreak of multi-drug resistant bacterial	
				infections and determine	
				how evolution was involved by tracing the source and	
				cause of the outbreak.	
	I am learning about	I can	Throwback Thursday	Addie's Case Video &	Unit 1A Quizziz Review for
ay	the evolutionary	<ul> <li>Describe pesticide</li> </ul>	Do Now – MCQ with	Read Reflection Guide and	next week's test
	advantage of resistance	resistance	justification of answers	Discuss through Table Talk	
	resistance	<ul> <li>Explain the advantages of</li> </ul>	alisweis		
Thursday		pesticide resistance	Why are cockroaches		
		<ul> <li>Reflect on the pros</li> </ul>	so hard to kill video		
		and cons of	clip & guided		
		antibiotic resistance	discussion		
		(virus vs host			
	I am demonstrating	perspective) I can	FRQ Friday Do Now	Modeling pesticide and	Unit 1A Summative
	understanding of	<ul><li>Gather evidence</li></ul>	- Free response	antibiotic resistance	Assessment Task formative
ay	antibiotic resistance	and construct a	construction & self-	evidence work period for	checks/individual
Friday		product to support	assessment of answer	mock trial summative	conferencing
F		pesticide resistance		assessment	
		role or antibiotic resistance role			
	1	resistance role			

Literacy Tasks

Minor Assessment

Major Assessment