ARC Week at Glance: Biology (Ms. West)

	Topic: Stability & Cha	ange in Population Over Time	Course: Biolo	gy Grade: 10	Dates: Aug 19 - 23	
	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment	
	-		(Include at least one/two formatives*in any part of the lesson as needed)			
Monday	I am learning about bacteria and binary fission.	 I can Describe the replication process of bacteria State that antibiotics treat bacteria Explain diagrams of antibiotic and pesticide resistance 	Math Monday Do Now Question Bacteria Domains Close Read: Archaea & Eubacteria	Binary Fission Intro: Lab Xchange Simulation	TOTD: Binary Fission summary sentence	
Tuesday	I am learning about antibiotic resistance.	 I can Describe the replication process of bacteria State that antibiotics treat bacteria Explain diagrams of antibiotic and pesticide resistance 	Test Prep Tuesday Do Now – CER Lab Directions explained	Antibiotic Resistance Modeling Lab – data collection and analysis	Conclusion writing	
Wednesday	I am learning about evolution and antibiotic resistance.	I can • Play the role of a CDC scientist and investigate the outbreak of a superbug	WIS WIM Do Now – Summary Sentences & Question Writing	Evolution Gizmo STEM case: Working as a CDC researcher, students investigate an outbreak of multi-drug resistant bacterial infections and determine how evolution was involved by tracing the source and cause of the outbreak.	Antibiotic Resistance Lab Assessment Check	

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	I am learning about	I can	Throwback Thursday	Addie's Case Video &	Unit 1A Quizziz Review for
Thursday	the evolutionary	 Describe pesticide 	Do Now – MCQ with	Read Reflection Guide and	Friday's Test
	advantage of	resistance	justification of	Discuss through Table Talk	
	resistance	• Explain the	answers	_	
		advantages of			
		pesticide resistance	Why are cockroaches		
		-	so hard to kill video		
		• Reflect on the pros			
		and cons of	clip & guided		
		antibiotic resistance	discussion		
		(virus vs host			
		perspective)			
	I am demonstrating	I can	FRQ Friday Do Now	N/A – Summative	Unit 1A Midpoint Test –
	understanding of	• Answer MCQs in	– Free response	Assessment Day – Unit 1A	Characteristics of Life,
	Unit 1A	EOC style to	construction & self-	Test	Viruses, Bacteria, Bacterial
		demonstrate	assessment of answer		Resistance
Friday		mastery of			
		characteristics of			
		life, Viruses,			
		· · · ·			
		Bacteria, and			
		Antibiotic and/or			
		Pesticide			
		Resistance			

Literacy Tasks

Minor Assessment

Major Assessment