ARC Week at Glance: Biology (Ms. West)

Topic: Structure and Function of Molecular Genetics - Unit 3B Course: Biology

Grade: 10 Dates: Jan 13 - 17

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
Monday	I am learning about the structure of DNA	 I can Follow a procedure to isolate DNA from a fruit Describe the structure of DNA Write a CER to summarize our class data findings 	(Include at least Math Monday Do Now – Calculations/Data Analysis Practice	Digging for DNA Lab – DNA isolation from fruits Give students option of fruit Compare class findings	of the lesson as needed) TOTD: CER Lab Conclusion/Lab Assessment Check
Tuesday	I am learning about transcription and translation	 I can State the cellular locations of transcription and translation State the starting and ending materials of transcription and translation Explain the relationship between DNA and mRNA Explain the relationship between mRNA and tRNA 	Test Prep Tuesday Do Now – CER writing Review Leading vs Lagging Strand DNA replication	Guided Sketch Notes Cellular Events of Transcription and Translation	Central Dogma Assessment Check TOTD

	I am learning about	I can	WIS WIM	Protein Synthesis Gizmo	TOTD: 2 things learned
Wednesday	transcription and translation	 State the cellular locations of transcription and translation State the starting and ending materials of transcription and translation Explain the relationship between DNA and mRNA Explain the relationship between mRNA and tRNA 	Wednesday – summarizing information & writing questions		from Gizmo work today, 1 question you have about the case
Thursday	I am learning about transcription and translation	I can Explain the relationship between DNA and mRNA Explain the relationship between mRNA and tRNA Explain the relationship between codons and anticodons	Throwback Thursday Do Now: Multiple Choice Question with Justification Writing	Protein Synthesis <mark>Gizmo</mark>	Protein Synthesis Gizmo Assessment check TOTD

	I am learning about	I can		FRQ Friday Do Now:	Mutations practice sheet –	Formative Assessment
	mutations and	•	Replicate,	Free Response	transcribing, translating,	Check – Question writing
Friday	genetic variation	•	transcribe, and translate sequences Identify types of mutations: deletion, insertion, point, frameshift Predict impacts of mutations Explain how mutations lead to genetic variation Describe the point mutation that leads to sickle cell anemia	Question Answer Construction & Revision Mutations Amoeba sisters video clip	and identifying mutations	about genetic code

Literacy Tasks

Minor Assessment

Major Assessment