

ARC Week at Glance: Biology (Ms. West)

Topic: Stability & Change in Population Over Time

Course: Biology

Grade: 10

Dates: Sept 15 – 19

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>					
Monday	I am demonstrating mastery of Unit 1 Content	I can ... <ul style="list-style-type: none"> Answer Unit 1 MCQs to demonstrate my understanding of Unit 1 content 	Math Monday Do Now: practice calculation problem	After tests are finished - Mock Trial Teams working to prepare for mock trial on antibiotic resistance - Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials	Unit 1 Test – Progress Learning
Tuesday	I am participating in mock trial cases to demonstrate my understanding of the impacts of antibiotic resistance.	I can ... <ul style="list-style-type: none"> Fulfill my role in the mock trial (attorney, witness, juror) as the mock trial on antibiotic resistance is conducted Explain antibiotic and/or pesticide resistance 	Test Prep Tuesday – CER practice question (Claim Evidence Reasoning Writing) Mock Trial Expectations & Procedure Reviewed Note: Based on student attendance, Tues Wed cases may be alternated	Students will work collaboratively to work through the mock trial court case: Trial Procedure: Opening Statements: Prosecution and defense outline their cases. Presentation of Evidence: Prosecution presents evidence and calls witnesses. Defense cross-examines prosecution witnesses. Defense presents evidence and calls witnesses. Prosecution cross-examines defense witnesses. Closing Arguments: Prosecution and defense summarize their cases. Jury Deliberation: Jury discusses the case and reaches a verdict. Verdict Announcement: Judge announces the jury's decision.	Mock Trial Role Evaluated – Summative Task Students assigned to Wednesday's case will be today's Jury

Wednesday	I am participating in mock trial cases to demonstrate my understanding of the impacts of pesticide resistance.	I can ... <ul style="list-style-type: none"> Fulfill my role in the mock trial (attorney, witness, juror) as the mock trial on antibiotic resistance is conducted Explain antibiotic and/or pesticide resistance 	WIS WIM Do Now – Summary Sentences & Question Writing Mock Trial Expectations & Procedure Reviewed Note: Based on student attendance, Tues Wed cases may be alternated	Students will work collaboratively to work through the mock trial court case: Trial Procedure: Opening Statements: Prosecution and defense outline their cases. Presentation of Evidence: Prosecution presents evidence and calls witnesses. Defense cross-examines prosecution witnesses. Defense presents evidence and calls witnesses. Prosecution cross-examines defense witnesses. Closing Arguments: Prosecution and defense summarize their cases. Jury Deliberation: Jury discusses the case and reaches a verdict. Verdict Announcement: Judge announces the jury's decision.	Mock Trial Role Evaluated – Summative Task Students assigned to Tuesday's case will be today's Jury
Thursday			Throwback Thursday Do Now: Multiple Choice Question with Justification Writing	Asynchronous – Unit 1 Remediation Assignments from Unit 1 Test on Progress Learning	
Friday			FRQ Friday Do Now: Free Response Question Answer Construction & Revision	Asynchronous – Unit 2 Pretest on Progress Learning	

Literacy Tasks

Minor Assessment

Major Assessment