ARC Week at Glance: Biology (Ms. West)

Topic: Patterns in Living Systems Course: Biology Grade: 10 Dates: Sept 22 - 26

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
Monday	I am participating in mock trial cases to demonstrate my understanding of the impacts of pesticide resistance.	I can • Fulfill my role in the mock trial (attorney, witness, juror) as the mock trial on antibiotic resistance is conducted • Explain antibiotic and/or pesticide resistance	WIS WIM Do Now – Summary Sentences & Question Writing Review 3 Domains of Life (Unit 1)	Students will work collaboratively to work through the mock trial court case: Trial Procedure: Opening Statements: Prosecution and defense outline their cases. Presentation of Evidence: Prosecution presents evidence and calls witnesses. Defense cross-examines prosecution witnesses. Defense presents evidence and calls witnesses. Prosecution cross-examines defense witnesses. Closing Arguments: Prosecution and defense summarize their cases. Jury Deliberation: Jury discusses the case and reaches a verdict. Verdict Announcement:	Mock Trial Role Evaluated Summative Task Students assigned to Cases 1 and 2 will be today's jury
Tuesday	I am learning about classification.	I can • Explain how organisms are classified • Explain how organisms are named	Test Prep Tuesday – CER practice question (Claim Evidence Reasoning Writing)	Biological Classification Pogil Activity A	Unit 2 Pre-Assessment: Progress Learning

	I am learning about	I can	WIS WIM Do Now –	Intro to Linnean	
	taxonomy.	 Distinguish 	Summary Sentences	Classification & Binomial	
		between	& Question Writing	Nomenclature Stations	
Wednesday		prokaryotic and		Work	
		eukaryotic		 Prokaryotic vs 	
		• Explain the		Eukaryotic	
		endosymbiotic		Three Domains	
		theory		 Levels of 	
lne		Distinguish		Classification	
/ed		between the 3		 Virus vs. 	
×		Domains of life		Organisms	
		 List the hierarchy 		Endosymbiotic	
		of classification in		Theory	
		order		 Homologous, 	
		Write scientific		Analogous, &	
		names correctly		Vestigial Structures	
		·		Fossil Record Review	
	I am learning about	I can	Throwback Thursday	Intro to Linnean	TOTD: Turn and talk 3
	taxonomy.	 Distinguish 	Do Now: Multiple	Classification & Binomial	main takeaways
		between	Choice Question with	Nomenclature Stations	
		prokaryotic and	Justification Writing	Work	
		eukaryotic		 Prokaryotic vs 	
		 Explain the 		Eukaryotic	
		endosymbiotic		 Three Domains 	
Thursday		theory		 Levels of 	
ırsı		 Distinguish 		Classification	
lu		between the 3		• Virus vs.	
T		Domains of life		Organisms	
		List the hierarchy		• Endosymbiotic	
		of classification in		Theory	
		order		Homologous,	
		Write scientific		Analogous, &	
		names correctly		Vestigial StructuresFossil Record	
				Review	

	I am learning about	I can:	FRQ Friday Do Now:	Dichotomous Key Gizmo –	Gizmo Debrief TOTD –
Friday	dichotomous keys	• Use a dichotomous	Free Response	reading Gizmo statements	Summarizing Sentences
		key to name alien	Question Answer		
		organisms	Construction &	Dichotomous Key Lab –	Dichotomous Keys Lab
		• Design a	Revision	writing a dichotomous key	Assessment Check
		dichotomous key			

Literacy Tasks

Minor Assessment

Major Assessment