

## ARC Week at Glance: Biology (Ms. West)

**Topic:** Patterns in Living Systems

**Course:** Biology

**Grade:** 10

**Dates:** Sept 23 - 27

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Activation/ Instruction</b>	<b>Collaboration/ Guided Practice</b>	<b>Independent Learning/ Assessment</b>
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>					
<b>Monday</b>	I am learning about classification.	I can ... <ul style="list-style-type: none"> <li>• Explain how organisms are classified</li> <li>• Explain how organisms are named</li> </ul>	WIS WIM Do Now – <b>Summary Sentences &amp; Question Writing</b>  Review 3 Domains of Life (Unit 1)	Biological Classification <b>Pogil Activity A</b>	Unit 2 Pre Assessment (county provided)
<b>Tuesday</b>	I am learning about taxonomy.	I can ... <ul style="list-style-type: none"> <li>• Distinguish between prokaryotic and eukaryotic</li> <li>• Explain the endosymbiotic theory</li> <li>• Distinguish between the 3 Domains of life</li> <li>• List the hierarchy of classification in order</li> <li>• Write scientific names correctly</li> </ul>	Test Prep Tuesday – CER practice question ( <b>Claim Evidence Reasoning Writing</b> )	Intro to Linnean Classification & Binomial Nomenclature Stations Work <ul style="list-style-type: none"> <li>• Prokaryotic vs Eukaryotic</li> <li>• Three Domains</li> <li>• Levels of Classification</li> <li>• Virus vs. Organisms</li> <li>• Endosymbiotic Theory</li> <li>• Homologous, Analogous, Vestigial Structures</li> </ul>	TOTD: Turn & Talk 3 main takeaways

<b>Wednesday</b>	I am learning about taxonomy.	I can ... <ul style="list-style-type: none"> <li>• Distinguish between prokaryotic and eukaryotic</li> <li>• Explain the endosymbiotic theory</li> <li>• Distinguish between the 3 Domains of life</li> <li>• List the hierarchy of classification in order</li> <li>• Write scientific names correctly</li> </ul>	WIS WIM Do Now – Summary Sentences & Question Writing	Intro to Linnean Classification & Binomial Nomenclature Stations Work <ul style="list-style-type: none"> <li>• Prokaryotic vs Eukaryotic</li> <li>• Three Domains</li> <li>• Levels of Classification</li> <li>• Virus vs. Organisms</li> <li>• Endosymbiotic Theory</li> <li>• Homologous, Analogous, &amp; Vestigial Structures</li> </ul>	TOTD: Turn and talk 3 main takeaways
<b>Thursday</b>	I am learning about dichotomous keys.	I can <ul style="list-style-type: none"> <li>• Use a dichotomous key to identify various organisms</li> <li>• Explain how a dichotomous key works</li> </ul>	Throwback Thursday Do Now: Multiple Choice Question with Justification Writing	Dichotomous Key Gizmo – reading Gizmo statements	Gizmo Debrief TOTD – Summarizing Sentences
<b>Friday</b>	I am learning about dichotomous keys	I can: <ul style="list-style-type: none"> <li>• Use a dichotomous key to name alien organisms</li> <li>• Design a dichotomous key</li> </ul>	FRQ Friday Do Now: Free Response Question Answer Construction & Revision	Dichotomous Key Lab – writing a dichotomous key	Dichotomous Keys Lab Assessment Check

Literacy Tasks

Minor Assessment

Major Assessment