

ARC Week at Glance: Biology (Ms. West)

Topic: Patterns in Living Systems

Course: Biology

Grade: 10

Dates: Sept 29 – Oct 2nd

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning about cladograms.	I can <ul style="list-style-type: none"> • Define cladogram • Explain the purpose of a cladogram • Read data on a cladogram • Identify common ancestors • Identify shared derived characteristics 	Math Monday Do Now – Calculations practice question	Domains Card Sort Review Task to close out classification lab Intro to Cladograms – derived characteristics and common ancestors	TOTD: Cladogram summary writing
Tuesday	I am learning about cladograms.	I can <ul style="list-style-type: none"> • Define cladogram • Explain the purpose of a cladogram • Read data on a cladogram • Identify common ancestors • Identify shared derived characteristics 	Test Prep Tuesday – CER writing practice question	Classification and Cladograms Practice Sheets – Class relocated to Media Center	Classification Quizziz set self-assessment for Wed's quiz

Wednesday	I am learning about cladograms.	I can <ul style="list-style-type: none"> Define cladogram Explain the purpose of a cladogram Read data on a cladogram Identify common ancestors Identify shared derived characteristics 	WIS WIM Do Now – Summary Sentences & Question Writing Review 3 Domains of Life (Unit 1)	Candy Cladogram Lab	Classification Assessment Check
Thursday	I am demonstrating understanding of Unit 2.	I can <ul style="list-style-type: none"> Design a mythical creature and explain its evolutionary history and classification 	Throwback Thursday Do Now – MCQ with justification writing	Unit 2 Summative Task Work Time Evolution and Classification of Mythical Creature STEAM Summative Task – base form and naming focus	Cladogram Lab Assessment Check
Friday	I am demonstrating understanding of Unit 2.	I can <ul style="list-style-type: none"> Design a mythical creature and explain its evolutionary history and classification 	FRQ Friday Do Now – Free Response Answer Construction & Revision	Unit 2 Summative Task Work Time – Due Nov 4 th Evolution and Classification of Mythical Creature STEAM Summative Task – Classification & Cladogram Focus	Mythical Creature/Pokemon Formative Check Peer Feedback

Literacy Tasks

Minor Assessment

Major Assessment