## **ARC** Week at Glance: Biology (Ms. West)

Topic: Stability & Change in Population Over Time Course: Biology Grade: 10 Dates: Sept 8 – 12

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
Monday	I am learning about evidence of evolution	I can explain  The fingers of evolution  The evidences presented for the theory of evolution	Math Monday Do Now – Radiometric Dating Problem	Evidence of Evolution Lecture and Practice Questions  Provide Unit 1 Study Guide for Friday's Unit 1 Test	TOTD: 5 fingers of evolution sheet assessment check
Tuesday	I am learning about Unit 1 Summative Task – Resistance Mock Trial	I can  Prepare for my role in the mock trial  Work with my mock trial team to prepare mock trial documents  Explain antibiotic and/or pesticide resistance	Test Prep Tuesday – CER practice question (Claim Evidence Reasoning Writing)	Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials	Individual Roles Assigned and check point formative check for day 1 goals
Wednesday	I am learning about Unit 1 Summative Task – Resistance Mock Trial	I can  Prepare for my role in the mock trial  Work with my mock trial team to prepare mock trial documents  Explain antibiotic and/or pesticide resistance	WIS WIM Do Now – Summary Sentences & Question Writing Intro to Mock Trial	Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials	Individual Roles Assigned and check point formative check for day 2 goals

	I am learning about I can		Throwback Thursday	Mock Trial Teams working	Mock Trial Team Check ins	
Thursday	Unit 1 Summative	•	Prepare for my role	Do Now – MCQ with	to prepare for mock trial on	Day 3 goals check in
	Task – Resistance		in the mock trial	justification of	antibiotic resistance and	
	Mock Trial	•	Work with my	answers	pesticide resistance:	
			mock trial team to		Witnesses, Prosecution,	
			prepare mock trial	Mock Trial	Defense Teams will work	
			documents	Expectations &	to prepare documents	
		•	Explain antibiotic	Check in	needed for Trials	
			and/or pesticide			
			resistance			
Friday	I am demonstrating	I can.	••	FRQ Friday Do Now	Mock Trial Prep continues	Unit 1 Test – MCQ EOC
	mastery of Unit 1:	•	answer MCQs to	<ul><li>Free response</li></ul>	after test is submitted –	aligned practice questions
	Stability and		demonstrate my	construction & self-	Mock Trials Monday and	
	Change in		understanding of	assessment of answer	Tuesday in class	Reading and Decoding EOC
	Populations Over		Unit 1 Content			level Multiple Choice
	Time	•	Prepare for my role			Questions on test
			in the mock trial			
		•	Work with my			
			mock trial team to			
			prepare mock trial			
			documents			
		•	Explain antibiotic			
			and/or pesticide			
			resistance			

Literacy Tasks

Minor Assessment

Major Assessment