**Black History Project Rubric: Performing Artist (Actor, Singer, Producer, etc.)**

| **Criteria** | **Excellent (4)** | **Good (3)** | **Satisfactory (2)** | **Needs Improvement (1)** | **Score** |
| --- | --- | --- | --- | --- | --- |
| **Content Knowledge** | Provides in-depth and accurate information on early life, accomplishments, and current or end-of-life status. Details are clear and well-organized. | Provides accurate information on early life, accomplishments, and current or end-of-life status. Some minor details may be missing. | Provides basic information on early life, accomplishments, and current or end-of-life status. Lacks some important details. | Information is incomplete or inaccurate, with missing key elements. |  |
| **PowerPoint Presentation** | Visually engaging slides with relevant pictures, a clear structure, and no more than 5-7 bullet points per slide. All slides contribute to the presentation. | Clear and organized slides with relevant pictures. Some slides may have slightly too much text or be less visually engaging. | Slides are somewhat organized, but they lack clarity or contain too much text. Fewer visuals or poor-quality images. | Slides are poorly organized, too much text, or lack visuals. Difficult to follow. |  |
| **Link to Performance** | Includes a well-chosen, relevant link to a performance (e.g., video, song, or scene) that enhances the project. | Includes a relevant link to a performance, but it may not add significant value to the project. | Includes a link, but it is not particularly relevant to the topic or is hard to access. | No link to a performance included, or the link is broken. |  |
| **Presentation Skills** | Speaks clearly, confidently, and engages the audience. Uses minimal notes and maintains eye contact. | Speaks clearly and confidently, but may rely on notes more or have less engagement with the audience. | Speaks clearly, but lacks confidence or makes frequent use of notes. Limited audience engagement. | Struggles to speak clearly, relies heavily on notes, and does not engage with the audience. |  |
| **Bullet Points and Organization** | Information is presented in concise, well-organized bullet points with no unnecessary text. Ideas are clearly defined. | Information is presented in bullet points but may have occasional wordiness or slight lack of clarity. | Some bullet points are unclear, and the organization may be slightly confusing or repetitive. | Too much text, unclear bullet points, or poor organization that makes it hard to follow. |  |
| **Overall Effort & Creativity** | Demonstrates exceptional effort and creativity in both the content and design of the project. | Demonstrates good effort and creativity, with a clear attempt to engage the audience. | Demonstrates some effort, but lacks creativity or fully engaging elements. | Lacks effort or creativity. Presentation feels rushed or incomplete. |  |

**Scoring Guide:**

* **Excellent (4):** Outstanding work, exceeds expectations.
* **Good (3):** Solid work with minor areas for improvement.
* **Satisfactory (2):** Meets the minimum requirements, but lacks some details or effort.
* **Needs Improvement (1):** Below expectations, requires significant improvement.

**Total Possible Points: 24 (6 categories × 4 points each)**

**Grade Calculation:**

* 21-24 points: A
* 16-20 points: B
* 11-15 points: C
* 6-10 points: D
* 5 or fewer points: F