

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs.

Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership



Blythe Elementary School promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences



Communication about Student Learning

Blythe maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Phone Calls/Shout Points
- Monthly Newsletters
- Parent Conferences
- Progress Reports

School-Parent Compact for Student Success 2024-2025 SY

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District Goals

- During the 2024-2025 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones Assessments by 3%.
- During the 2024-2025 school year, we will increase post high school readiness by increasing our graduation rate by 3% from 78% to 81%.
- During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in the RCSS by 3%.

School Goals

1. Research-based differentiated instructional practices and strategies will be utilized to increase the percentage of students reading on or above grade level in K-5 by 25% by the end of the 2024-2025 school year as measured by the I-Ready Diagnostic assessment.
2. Research-based differentiated instructional practices and strategies will be utilized to increase the percentage of K-5 students on or above grade level in Math by 25% by the end of the 2024-2025 school year as measured by the I-Ready Diagnostic assessment.
3. We will increase stakeholder involvement by providing high-quality professional and community learning opportunities by the end of the 2024-2025 academic year, so that 30% of all stakeholders have participated in two or more school-related events as measured by event attendance.

Teachers, Parents and Students—Together for Success

As a school, we will....

- Provide websites for building vocabulary and math skills;
- Reduce math facts into bite size bits so students are not overwhelmed with information;
- Send home books on your child's Lexile level with weekly reading tasks and a reading log.

As a student, I will....

- Play the games and activities on the suggested websites;
- Review math facts for at least 20 minutes;
- Read books and complete a reading log on my Lexile level nightly.



As a parent, I will ...

- Visit the suggested websites and encourage my child to practice building vocabulary and math skills;
- Drill math facts at least 3 times a week;
- Ensure adequate time for reading with my child each night;