

Academy of Richmond County



Teacher: Mrs. Appajodu

Subject: Science

Course: Environmental Science

Date(s): Nov. 3rd to Nov 7th

Standards:

SEV4: Obtain, evaluate, and communicate information to analyze human impact on natural resources.

	Pre-Teaching Learning Target Success Criteria	Activation of Learning	Focused/Guided Instruction	Collaborative/ Independent Learning	Closing
Monday 10/27/25	I can analyze the impact of human activities on natural resources. I can complete a project evaluating a specific human activity and its effects on natural resources. • Research phase • Analysis of impacts • Presentation to the class	Monday M.A.P.			
Tuesday 10/28/2025		Tuesday T.A.L.K. Think- Begin with a brief discussion on what students already know about change in climate.	'Aim: Understand the climate change Guided instructions on the WebQuest on 'Human Impact on Environment.	Learn: Web Quest on Human Impact on Environment	Exit Ticket
Wednesday 10/29/2025		Wednesday WIS-WIM What I see in the WebQuest? What It Means?	Guided instructions on the WebQuest on 'Human Impact on Environment.	Record your observations- Web Quest on Human Impact on Environment	Summarize your findings
Thursday 10/30/20		Thursday TEST Recap on WebQuest	Presentation on Human Impact on environment	Research on Student Case Studies	
Friday 10/31/2025		Friday FUN Finish- the research on case study topics	Understand- • Amazon Deforestation: Impact on biodiversity and climate. • Industrial Pollution in China: Air quality and water contamination. • Urbanization in India: Resource pressure and sustainability efforts.	Research and record on Student Case Studies Presentations will be the following week.	

MINOR Assessment

MAJOR Assessment