**Academy of Richmond County – Week at a Glance**

**Subject: Personal Finance and Economics Grade: 10-12 Date: 08/05-09/2024**

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| **Standard(s):**  Enduring and Recurring Personal Finance and Economic Themes  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | No School | No School | No School | No School | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: |
| **Tuesday** | I am learning the recurring themes of economics | Presentation and discussion of content | We are analyzing scenarios and deciding which theme is applicable. | Students are applying themes to their daily economic life |
| **Wednesday** | I am learning the fundamental theme of scarcity trade-offs, opportunity cost, and decision making | Introduce the concept of scarcity, trade-offs, opportunity cost, and decision making | Video on scarcity | Scarcity Island Project |
| **Thursday** | I am learning the fundamental theme of scarcity trade-offs, opportunity cost, and decision making | Expanding the concept of scarcity, trade-offs, opportunity cost, and decision making | I am monitoring projects and making suggestions | Scarcity Island Project finished |
| **Friday** | I am learning the fundamental theme of scarcity trade-offs, opportunity cost, and decision making | Introduction of projects, including my exemplar | Student presentation of projects | TOTD: I understand and can articulate scarcity, trade-offs, opportunity cost, and decision making |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_