**Academy of Richmond County – Week at a Glance**

**Subject: Personal Finance and Economics Grade: 10-12 Date: 08/19-23/2024**

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| **Standard(s):** **SSEMI1 Describe how households and businesses are interdependent and interact through flows of goods, services, resources, and money.** 1. **Explain, using a circular flow diagram, the real flow of goods and services, resources, and money through the product market and the resource (factor) market.**

**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** |  |  |  |  | **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[ ] Other: practice MC questions based on AP Gov exams connected to topics of the week. [x] Other: TOTD notes |
| **Tuesday** |  |  |  |  |
| **Wednesday** | I am learning the circular flow model of the economy | Presentation and discussion of content | Guided notes on circular flow | Review for PPC formative assessment |
| **Thursday** | I am learning the circular flow model of the economy Click or tap here to enter text. | Quick Quiz on PPCCircular Flow Modeling | Circular Flow Practice | Quiz on PPC |
| **Friday** | I am learning the circular flow model of the economy | Notes on supply and demand | Students reading, taking notes and learning supply and demand | TOTD: Weather Report “How this class is Going for Me?” |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_