**Academy of Richmond County – Week at a Glance**

**Subject: Personal Finance and Economics Grade: 10-12 Date: 08/19-23/2024**

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| **Standard(s):**  **SSEMI1 Describe how households and businesses are interdependent and interact through flows of goods, services, resources, and money.**   1. **Explain, using a circular flow diagram, the real flow of goods and services, resources, and money through the product market and the resource (factor) market.**   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** |  |  |  |  | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: TOTD notes |
| **Tuesday** |  |  |  |  |
| **Wednesday** | I am learning the circular flow model of the economy | Presentation and discussion of content | Guided notes on circular flow | Review for PPC formative assessment |
| **Thursday** | I am learning the circular flow model of the economy Click or tap here to enter text. | Quick Quiz on PPC  Circular Flow Modeling | Circular Flow Practice | Quiz on PPC |
| **Friday** | I am learning the circular flow model of the economy | Notes on supply and demand | Students reading, taking notes and learning supply and demand | TOTD: Weather Report “How this class is Going for Me?” |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_